



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 962775

INSPECTION DETAILS

Inspection Date 05/08/2003
Inspector Name Sue Hill

SETTING DETAILS

Day Care Type Out of School Day Care, Sessional Day Care
Setting Name The Hut
Setting Address Hinton Close
Newton Road
Bath
BA2 1RX

REGISTERED PROVIDER DETAILS

Name The Committee of Twerton Play Forum Committee

ORGANISATION DETAILS

Name Twerton Play Forum Committee
Address The Hut
Hinton Close
Newton Road
Bath
BA2 1RX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Hut Crèche and Out of School opened in 1990. It operates from two rooms and an outside play area in the local community building in Twerton, Bath. The group serves the local area.

There are currently fifty-five children from nought to under four years on roll in the Crèche, and thirty children from three to twelve years in the Out of School Club. Children attend for a variety of sessions. Fifteen children have special needs and the group currently supports no children who speak English as an additional language.

The Crèche opens five days a week during school term times, and the Out of School opens five days a week during the school holidays. Sessions are from 09:15 to 11:00, 11:15 to 13:00 and 13:15 to 15:00 for the Crèche, and 10:00 to 1200 and 14:00 to 16:00 for the Out of School.

Four staff work with the children, and three have early years qualifications.

How good is the Day Care?

The Hut provides satisfactory care for children.

There is a welcoming environment for the children in which most aspects of hygiene are satisfactory. The children have access to toys and equipment and the group organises the available space well.

They have an understanding of safety issues and most areas for promoting children's good health and protection have been addressed, however, staff are, on occasions, distracted lowering their awareness of children's whereabouts. The group understands their role in the protection of children and share this information with parents. They provide children with a variety snacks.

The group plan their daily activities, and ensure that children are involved in a range of interesting and exciting activities. Through the keyworkers, they develop good relationships with the children; they are happy and settled. The children respond well to praise and encouragement and feel secure in the boundaries set. They provide an environment that recognises differences and promotes an understanding of the wider world.

The group has good relationships with parents. They share information about the

children and discuss activities and children's achievements daily. All the relevant paperwork is in place, although it sometimes lacks the necessary detail. The group has some effective written policies in place.

What has improved since the last inspection?

At the last inspection the group agreed to seek written permission for emergency medical aid, and to make policies and procedures accessible to parents. They have now obtained permission for emergency medical aid, and policies and procedures are in a folder, easily accessed by the parents.

What is being done well?

- The staff organise and plan the day. The children have routines for meals/snacks and opportunities to make choices about their play as well as this being more structured.
- The staff provide a range of toys, equipment that are organised, clean and safe. There are also opportunities for indoor and outdoor play. The children explore and play enthusiastically with these.
- Space is well organised, clean and child friendly, and activities are arranged in different areas for easier access.
- The staff meet the children's individual needs. They spend time with them as well as giving opportunities to play happily with peers. The children learn about developing relationships.
- The children respond well to the staff giving clear guidance and praise. They eagerly take part in planned activities, tidy away toys and behave well.
- The staff make policies and information available to parents. The parents understand about how the out of school club works being confident and clear about how their children are being cared for.

What needs to be improved?

- a contingency plan, to ensure that staff are appropriately deployed in the Out of School Club
- security of the premises, so that children in the Out of School Club are unable to leave them unsupervised
- hygiene, so that good hygiene practices are in place regarding hand washing
- the complaints procedure, to include Ofsted's address and phone number.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that staff are appropriately deployed to care for children in the Out of School Club.
6	Make sure that the premises are secure and that children in the Out of School Club are unable to leave them unsupervised.
7	Ensure that good hygiene practices are in place regarding hand washing.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.