



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY223045

### INSPECTION DETAILS

Inspection Date	07/07/2003
Inspector Name	Jayne Barker

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Pea Pods Day Nursery
Setting Address	20 Abbey Road Torquay Devon TQ2 5NA

### REGISTERED PROVIDER DETAILS

Name	Miss Joanne Terry
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Pea Pods Day Nursery has been open for approximately 16 months. The facility is registered for 26 children aged two to five years. There are currently 13 children on roll. The facility is in the town centre of Torquay and serves families from the surrounding area. Children with special needs and children with English as an additional language are welcomed as are funded three and four year olds. There is a safely enclosed garden to the property.

The nursery is open Monday to Friday from 08:45 to 17:45 all year round.

The facility is currently working towards a staff group with 50 % qualified to level 3.

### How good is the Day Care?

The overall standard of care at Pea Pods Day Nursery is good. The nursery provides a warm and welcoming, child friendly environment for young children. Space is well-organised including the safely enclosed garden and staff are vigilant about safety.

The facility is well-resourced and staff are skilled at planning worthwhile activities which promote learning in all areas. Children have access to a wide range of age appropriate, stimulating toys and equipment some of which promote equality of opportunity. Equipment is in good condition and safe.

Nutritious food and drinks are provided. Overall staff promote satisfactory standards of health and hygiene. However, some hygiene practices in the kitchen need attention.

Staff are enthusiastic about working with children with special needs and have adequate understanding in this area. Behaviour management strategies are age-appropriate and consistently applied giving the children clear boundaries in which they feel secure. There is an adequate awareness of child protection in the facility.

Staff work well in partnership with parents and information is shared regularly. Good practice in the nursery is backed up by appropriate documentation to meet the National Standards for full day care. Plans are in hand to regularly review this documentation and make it readily available to parents.

**What has improved since the last inspection?**

Not applicable.

**What is being done well?**

- Activities are well planned and used effectively to promote learning (Standard 3)
- Space is well organised (Standard 4)
- A wide range of resources is provided to create a stimulating learning environment (Standard 5)
- Staff are vigilant about safety (Standard 6)
- Nutritious food and drink is provided and dietary needs are met (Standard 8)
- Behaviour management strategies are age appropriate and consistently applied (Standard 11)
- Staff well work in partnership with parents and information is shared (Standard 12)

**What needs to be improved?**

- the hygiene procedures in the kitchen (Standard 7)
- the range of resources to promote equality of opportunity (Standard 9)
- the procedures for reviewing policies and making them available to parents (Standard 13 & 14)

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	ensure highest possible standards of hygiene in the kitchen at all times.
9	extend range of resources to reflect positive images of culture, ethnicity and disability
14	ensure all policies contain up to date information and are reviewed regularly.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*