



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN EY231242

DfES Number: 532412

INSPECTION DETAILS

Inspection Date 13/12/2004
Inspector Name Lisa-Marie Jones

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Just Learning Nursery
Setting Address 164 Old School Place
Croydon
Surrey
CR0 4GB

REGISTERED PROVIDER DETAILS

Name Just Learning Ltd 2809756

ORGANISATION DETAILS

Name Just Learning Ltd
Address 45 High Street
West Malling
Kent
ME19 6QH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Just Learning Day Nursery opened in 2002. It is part of a nursery chain Organisation, who have many registered day nurseries throughout the country. It operates from a newly constructed purpose built building, amidst a new housing complex in Croydon. There are 6 baby rooms, 2 toddler rooms and 2 pre-school rooms.

There are currently 56 children on roll this includes funded three and four year olds. There are procedures in place to support children with special educational needs. The nursery currently supports three children who have English as an additional language.

The group opens five days a week all year round. Sessions are from 7:00 until 19:00.

Fifty per cent of staff hold a child-care qualification. All except one of the remaining staff are attending training for N.V.Q level 2.

The building is wheelchair accessible throughout.

The nursery has an contractual obligation to prioritise places for children whose parents are either staff or students at Croydon College.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Just Learning Day Nursery provides high quality education overall, which enables children to make very good progress towards all the early learning goals.

The quality of teaching is very good. Staff manage the children well and have good relationships with them. They plan a variety of practical activities, understand what children learn from them and make learning fun. There are ample opportunities to take part in creative activities, which are planned and organised so that they can express their imaginations independently. More opportunities need to be made to encourage children to explore programmable toys and equipment and understand the importance of staying healthy.

A new system of recording children's progress has been implemented, and works well to aid planning for children's individual needs, but children's individual education plans are not always kept up to date. Staff are deployed well, ensuring that children receive sufficient attention and support in their play. Children with special educational needs are fully included, and make good progress. Staff find out as much as possible about the child and seek relevant support and advice to ensure that their needs are supported well.

Leadership and Management is very good. The manager takes responsibility for the organisation and deployment of staff. There is a commitment to improvement and advice and support is sought to implement change. Staff have knowledge of the early learning goals, but need to increase their awareness of current practices. The staff team communicate well and are very supportive of each other and work well as a team.

The partnership with parents is very good. There are ample opportunities to discuss children's progress formally and informally. The new system for recording children's progress is a way that parents share information. They are informed about forthcoming events and the curriculum through notice boards and newsletters.

What is being done well?

- Children have access to an extensive range of good quality resources. Staff plan a varied curriculum, which is flexible, depending on the children's needs and contributions. They ensure that topics are thoroughly explored and provide fun, learning experiences. Effective systems are in place to evaluate the activities that children take part in to ensure that they are all given sufficient challenge. This enables children to make very good progress in all areas of learning.
- Staff participate and interact enthusiastically with children during their play. They are fully aware of their individual needs and ensure that children are settled into the group. They give children plenty of opportunities to explore

activities for themselves, and are aware of when to step in and support children to ensure they make progress in their development. They are very caring towards the children and promote their self esteem by allowing the children to express their feelings and to be individuals.

What needs to be improved?

- the opportunities to explore programmable toys and equipment
- the recording of children's individual educational plans
- children's awareness of the importance of staying healthy and safe
- staff awareness of new practices relating to the stepping stones.

What has improved since the last inspection?

Not applicable

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Behaviour is good with staff providing consistent and realistic boundaries. Children relate well to everyone and take turns during games. They are confident and motivated, and concentrate well on chosen activities. Children develop independence and self help skills through everyday activities such as dressing and tidying up. Children are provided with opportunities to explore and understand cultures and beliefs.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are keen to express ideas and feelings. They enjoy looking at books and having stories read to them. They are encouraged to practise forming letters and writing their name during planned adult led activities. There are opportunities to access materials to write for a variety of purposes, for example in the role play area, and to recognise words and letters through labelling.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children can recognise numbers and count to 10 and beyond. There are opportunities for children to compare weight, lengths and sizes and record what they have seen. They practice patterns and look at symmetry during threading activities and creative activities. They learn about shape and size by using puzzles and during circle time. Children have emerging skills in calculation and subtraction.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Role play and creative activities are used to develop awareness of cultures. Children benefit from visitors to the setting e.g. the fire service. They enjoy using the computer, but other opportunities to explore a range of programmable equipment are limited. They explore and investigate and use resources such as bug boxes and take equipment apart to explore it's workings. They have an awareness of the natural world by observing, growing and planting.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children move confidently with control and co-ordination by taking part in activities such as yoga. They use a variety of tools and equipment, such as scissors, pencils and cutlery well. Outdoors, they enjoy running, climbing and kicking and throwing balls. Staff actively support children when using outside equipment. Children need to know more about the importance of staying healthy and safe, and how the body works. Tumble Tots is offered as an extra curricular activity.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children enjoy role play activities, and co operate to act out stories from their imagination and experience. They draw pictures to represent their families or animals. They experiment with musical instruments and enjoy singing familiar songs and take part in dance. They enjoy adult led art activities and have opportunities to express their own ideas through painting, sticking, play dough, sand, water, peat, both indoors and out, and experiment with 3D activities.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report, but consideration should be given to the following:
- Ensure that all staff have up to date knowledge and awareness of current practices, to support their existing knowledge of the early learning goals.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.