



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 124963

### INSPECTION DETAILS

Inspection Date	27/11/2003
Inspector Name	Elizabeth Ellen Mackey

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Hop Skip & Jump Pre-School Group
Setting Address	United Reform Church Addiscombe Grove Croydon Surrey CR0 5LP

### REGISTERED PROVIDER DETAILS

Name	Folly's End Fellowship Trust 1092505
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### ORGANISATION DETAILS

Name	Folly's End Fellowship Trust
Address	5-9 Surrey Street Croydon Surrey CR0 1RG

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Hop Skip and Jump Pre School are one of three pre-schools associated with Follys End Church in central Croydon. It is situated within a church community building in East Croydon. The children who attend are from local and surrounding areas. It is a Christian Pre-school that is open to all faiths.

There are currently 14 children on roll between the ages of two and a half and five years. This includes 6 children who are under 3 years and 7 children in receipt of funding. There are currently 9 children attending who have special needs or English as an additional language.

Temporary arrangements are currently in place for the management of the group. The Provider and another qualified member of staff are managing until the newly recruited Manager commences employment in the new year. In addition two staff work with the children, one of whom is studying for a N.V.Q. level 2.

The Pre-School are members of the Pre School Learning Alliance and also receive support from the Early Years Partnership.

### How good is the Day Care?

Hop Skip & Jump Pre school Group provides satisfactory care for children aged from 2 years to 5 years.

The setting is bright, welcoming and provides ample space for the children. There is an outdoor area to the front of the building that is used with the children under close supervision. A weekly plan of activities appropriate to the age range of the children is provided, based on the foundation stage and the birth to three matters framework. Resources are well organised and the children can access them easily. A caring and stimulating environment is provided and each child has a dedicated key worker. Generally the group operates as a whole, although there are opportunities for children of they same age to participate in small group activities.

Staff relate well to the children and they are responsive to their needs. Children are given consistent and appropriate boundaries to which they respond to positively. The behaviour of the children is good and staff gently reinforce boundaries.

Most staff have an up to date first aid certificate and most health and safety measures are in place. The procedure for recording accidents is poor and does not

meet current regulations. There is a child protection policy, although it does not contain all the required procedures.

The manager has a relevant child-care qualification and remaining staff are studying for an N.V.Q. in childcare. Partnership with parents is good. Parents are welcome to spend time in the setting and the settling in period for children is flexible to ensure the children are given as much time as they need. Parents are given regular opportunities to see and discuss their child's developmental records.

#### **What has improved since the last inspection?**

At the last inspection the Manager agreed to improve the recording of attendance to include the hours that staff and children attend. This has now been put in place. An action was set in relation to the security of the premises. The playroom doors now remain locked during sessions.

Staff needed to have knowledge of food hygiene. The Manager has completed the food hygiene certificate and shared the information with the staff team.

#### **What is being done well?**

- Children are provided with a planned curriculum according to their age and development. They are occupied with the range of activities provided and benefit from good interaction with staff.
- The behaviour of the children is good. Positive behaviour strategies are in place and are used consistently by all staff.
- Policies and procedures are regularly reviewed and updated, there is a detailed anti-bias policy to support the groups commitment to anti-discriminatory practice.
- The group have a planned approach to ensuring that the children who have English as an additional language can access all activities and are supported in doing so.

#### **What needs to be improved?**

- the arrangements for deputising in the absence of the Manager
- the procedure for recording accidents
- the safety of the hall (electrical sockets)
- the procedures for child protection

#### **Outcome of the inspection**

Satisfactory

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person must take the following actions by the date shown

Std	Action	Date
7	Maintain a record of all accidents that is signed by parents	27/11/2003

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	ensure there is a named Deputy who is able to take charge in the absence of the Manager
6	make sure that electrical sockets are inaccessible to the children
13	extend child protection guidelines to include procedures in the event of allegations of abuse or neglect

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*