



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 100569

### INSPECTION DETAILS

Inspection Date 11/06/2003  
Inspector Name Margaret Jean Moore

### SETTING DETAILS

Setting Name Abbey Community Centre  
Setting Address Abbey CC, 222c Belsize Road  
London  
NW6 4DJ

### REGISTERED PROVIDER DETAILS

Name Abbey Community Centre 02028600 295191

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Abbey Community Centre provides a creche for 11 children between the ages of 0 - 3 years and a holiday play scheme for 24 children aged from 5 years to under 8 years. Creche opening hours are Mondays 1- 3pm Wednesday 2-4 pm Thursday 2-4 pm Friday 1-3 pm term time only. The holiday scheme runs during the summer holidays. Children attend the crèche while their parents attend adult education classes on the premises. Attendance is reflective of the diversity of cultures and nationalities in local community. The group supports a number of children who speak English as a second language and supports children with special needs. The premises are purpose built and part of a Community Centre. The crèche room is shared with a Mother/Toddler Drop-in and an ESOL provider. This area is secure from the rest of the building. There is access to a secure outdoor area, with a padlocked gate. The premises are situated near a bus route and within walking distance of a tube station.

### How good is the Day Care?

Abbey Community Centre crèche provides good quality care for children. The spacious premises are easily accessible and well maintained. Good planning of the layout and children's routines ensures that a range of appropriate opportunities are available for the wide age range of children attending, including an area for babies under 2 years. There is a satisfactory level of furniture, equipment and play materials to support this. A well-organised shift system ensures that a core team of three staff are on duty in the crèche at all times. Staff receive good opportunities for training. There is a high level of health and safety awareness in the organisation. Policies and procedures, maintenance of premises and equipment, training and staff practice supports this. Priority has been given to providing a new security intercom system and new surfacing for outdoors. . . The standard of care ,learning and play is good. Planning systems are in operation which encourage children's involvement in a wide range of age and ability- appropriate activities. There is a high level of staff interaction, geared appropriately to support children's individual needs and foster their development and learning. Staff work well in partnership with Parents. Parents are encouraged to share the care of the child, kept informed of children's progress and given sight of current policies.

### What has improved since the last inspection?

Progress records are kept on the children and shared regularly with the parents. The

soft landing surface has been fitted to the outside area. The premises have been decorated to a good standard.

**What is being done well?**

Children in the crèche are given a wide range of stimulating play opportunities which support their learning and all round development . This includes indoor and outdoor play. Children are encouraged to make choices and gain independence. Staff observe and record children's development using this to plan for ahead for children's progress. (Std 3) .Staff maintain up to date knowledge and good skills in meeting children's special needs, eg. staff foster children's independence by encouraging all children to make use of the equipment available. Staff take steps to learn about children's needs and gain training from outside bodies to support children's individual health and special needs. Staff work in close partnership with parents and share information about children's needs and progress. (Std 10) Behaviour management is consistent and developmentally appropriate. Parents are kept informed of current policy which is discussed and followed by all staff. Staff provide speedy and appropriate responses to children's needs - a staff member was observed giving reassurance to a distressed child in a warm and caring manner Health and safety issues are given high priority; Staff carry out regular risk assessments and positive steps are in place to make all areas safe for children and staff. The building is safe and secure. Policy documents are understood and implemented by staff .

**What needs to be improved?**

The outdoor storage facility.

**Outcome of the inspection**

Good

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person must take the following actions by the date shown**

Std	Action	Date
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**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
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## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

**STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

**STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

**STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

**STANDARD 14: DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*