



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 106058

INSPECTION DETAILS

Inspection Date	05/07/2004
Inspector Name	Juliet Eileen Hartridge

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Twiglets
Setting Address	Orchard Way Topsham Exeter Devon EX3 0DN

REGISTERED PROVIDER DETAILS

Name	The Committee of Twiglets
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ORGANISATION DETAILS

Name	Twiglets
Address	Orchard Way Topsham Exeter Devon EX3 0DN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Twiglets After School Club in Topsham was first registered in January 2000 and moved to its present location at the Topsham School in June 2001. The club has the use of the school library, a classroom, the school hall and grounds. It provides out of school care for 24 children aged from 4 to 12 years.

The club is open to all pupils attending the Topsham School and is open on weekdays from 15:30 to 17:30 during term time.

There are four members of staff who have NNEB or Playwork NVQ2 qualifications. Three members of staff work at each session.

The club belongs to 4 KIDS (formerly Kids Club network).

How good is the Day Care?

Twiglets After School Club provides good quality care for children. Children are happy and relaxed and staff care for them with warm good humour. They are aware of the needs of children after school and create varied opportunities for children to play in groups or individually or just rest or talk together. Children are well behaved and staff have a positive and consistent approach to managing children's behaviour. The after school club is well organised, although there is no written policy regarding children who are not collected at the end of the day.

Twiglets is well resourced and the environment is bright, spacious and welcoming. Children have use of a variety of areas within the school. However storage within the children's area is limited and they are unable to freely access and choose their resources.

Staff supervise children well and vigilantly ensure that children are safe and their good health is promoted. Appropriate safety procedures are in place. Staff encourage good hygiene awareness and procedures. Children are provided with a varied, enjoyable and nutritious snack. Staff are aware of the individual needs of children and activities are planned according to their interests. Staff have some understanding of child protection procedures.

What has improved since the last inspection?

At the last inspection Twiglets was asked to provide information for parents about the complaints policy. This has been dealt with and has resulted in improved communication with parents.

What is being done well?

- Children are relaxed, happy and settled and enjoy a wide variety of well planned play activities. Staff are friendly and warm, they include all children and value their contributions and ideas, and are aware of their interests. Staff play with the children and join in with ball, racquet and table games, and encourage children's creativity. The after school club is well structured, but children also have freedom to play and talk together and invent their own games.
- Twiglets is well resourced. There is a wide range of outdoor play equipment, as well as indoor games and activities. The art materials are well presented and interesting and encourage the children's creativity. Improvised play is encouraged by the use of props, such as a large rug that becomes a tent.
- The club communicates with parents well. Parents are given a monthly newsletter, which keeps them well informed about the activities planned for their children, as well any changes proposed in the club. Staff are friendly and supportive and aware of the needs of parents.

What needs to be improved?

- written policy regarding uncollected children
- storage of equipment
- knowledge of child protection procedures.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
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Std	Recommendation
13	Develop knowledge and understanding of child protection issues and procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.