



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 228987

### INSPECTION DETAILS

Inspection Date 24/08/2004  
Inspector Name Mary Pratty

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Wendy House Day Nursery (CPW)  
Setting Address 129 George Road  
Erdington  
Birmingham  
West Midlands  
B23 7SH

### REGISTERED PROVIDER DETAILS

Name Mrs Jill Chiles

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Wendy House Day Nursery opened in 1986. It operates from a two storey premises overlooking Witton Lake in Erdington. The baby unit is located on the first floor, there are two play rooms and a bathroom. Toddler and pre-school children share a playroom situated on the ground floor, bathroom and kitchen facilities are also available. Separate staff facilities are provided. There is an enclosed garden available for outdoor play. The nursery serves a multi-cultural community from Erdington and the surrounding areas.

There are currently 17 children on roll. Children attend for a variety of sessions. The setting welcomes children with special needs. Nursery grant funding is not received.

The nursery is open five days a week, all year round, except for bank holidays. Sessions are from 07:45 hrs -17:45 hrs.

There are four childcare staff, including the proprietor. Three staff have early years qualifications. A part-time chef is also employed.

### How good is the Day Care?

Wendy House Day Nursery provides satisfactory care for children. The environment is made warm and welcoming with various displays of the children's work. Staff are supportive of each other and there is evidence of a positive team spirit, which creates a comfortable and calm atmosphere. However opportunities to support staff development have been limited and this has impacted on their knowledge of current guidance relating to, children's care and education. The operational plan includes a variety of policies, procedures and documents. However some aspects need to be reviewed, in order to ensure that documentation is adequate to support the operation of the group. Children have some opportunities to make independent choices about their play and learning, as they access resources set out within the rooms. They are confident in using the resources available but would benefit from a wider choice and independent access to more activities in order to encourage decision-making and exploration.

Staff are vigilant in promoting good health and hygiene practices. Good attention is paid to security. However there is no risk assessment in place. Individual dietary needs are well-met, nutritious drinks and meals are provided. Whilst staff demonstrated an appropriate awareness of their duty to protect children, the

designated person has not attended appropriate training.

Activities include both adult lead and child initiated play. However the current system of planning lacks detail and it does not link effectively, to children's individual stages of development. Relationships between staff and children are well established and children look forward to attending, they are happy and settled. Behaviour is good, staff recognise the children's efforts and achievement in a positive, caring manner.

Daily verbal feedback is provided in order to keep parents informed about their children's care and progress. Additional written information is provided for parents of babies.

#### **What has improved since the last inspection?**

Not applicable as there were no actions raised at the previous inspection.

#### **What is being done well?**

- Children are encouraged to learn about good hygiene through well established daily routines. Hygiene information is clearly displayed and this supports staff in maintaining a good standard of hygiene throughout the nursery.
- Interaction is good. Staff take time to listen and talk to the children, they provide appropriate hugs and reassurance. This encourages children to feel valued and secure.
- Strategies to manage behaviour are sensitive and stage appropriate. Children are encouraged to understand expectations, with gentle reminders and consistent guidelines.
- Policies and procedures are made available to parents in order to keep them informed about the service provided. Staff take time to greet parents and children individually on arrival this provides time for information to be shared between parents and carers.

#### **What needs to be improved?**

- opportunities for staff development and access to appropriate training
- planning and assessment
- the variety and range of activities freely available
- risk assessment in order to ensure good levels of safety with regard to the premises and staff deployment
- documentation with regard to; recruitment, selection, induction and vetting information, more detailed attendance records, for staff and children, detailed guidance within policies and procedures particularly, lost child, children not collected, prior consent for medications, equal opportunities, special educational needs policy, complaints and child protection.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person must take the following actions by the date shown**

Std	Action	Date
6	Conduct a risk assessment on the premises to include, the deployment of staff and identify action to be taken to minimize identified risks.	16/09/2004
14	Ensure that all policies, procedures and records relating to staff and day care activities are sufficient for the safe management of the provision.	16/09/2004

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
1	Ensure that all staff have access to early years training in order to continue their professional development.
3	Devise a system of observational monitoring that is linked to assessment and more detailed planning.
3	Further develop the range and scope of activities offered that enable children to build on their natural curiosity as learners and provide more opportunities for children to have direct access to toys and activities.
13	Ensure that the member of staff who has responsibility for child protection issues is adequately trained and make sure that the policy includes, the procedure to be followed in the event of an allegation being made, against a member of staff.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*