



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 309735

INSPECTION DETAILS

Inspection Date	21/01/2005
Inspector Name	Carys Millican

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Deepdale Community Playgroup
Setting Address	Deepdale Road Preston Lancashire PR1 5AR

REGISTERED PROVIDER DETAILS

Name	Preston Childsplay
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ORGANISATION DETAILS

Name	Preston Childsplay
Address	2-4 Hazel Grove Ribbleson Preston Lancashire PR2 6PT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Deepdale Playgroup is one of four childcare facilities run by Preston Child's Play management committee. It opened in 2003 and operates from the Catherine Beckett Community Centre in Deepdale, Preston. A maximum of 25 children may attend the group at any one time. The group is open Monday to Friday 09.15 to 11.45 and Monday, Thursday and Friday 12.15 to 14.45 term time only. Children share access to the enclosed outdoor play area attached to the day nursery unit.

There are currently 57 children aged 2 to under 5 years on roll. Of these 28 children receive funded nursery education. Children attend from a wide catchment area. The group currently supports a child with special educational needs and a number of children who speak English as an additional language.

The committee employ nine staff, who all hold appropriate early years qualifications. Parents and students also attend the group. It is member of the Pre-School Learning Alliance.

How good is the Day Care?

Deepdale Playgroup provides satisfactory care for children. The playroom is warm and welcoming and benefits from several low level windows providing natural light each side of the room. It is creatively organised to provide a range of interesting play areas for the children. Children are able to move easily between activities and choose from the accessible play equipment. Documentation has weaknesses. The registration certificate and complaint's procedure are not displayed and the written procedure for an uncollected child is missing. Confidentiality is maintained

Appropriate attention is paid to safety. Access to the building is monitored and kept secure. Risk assessments are carried out regularly to minimise potential hazards to children. The fire evacuation procedures are in place and carried out regularly, however they are not displayed. The premises are clean and well maintained. The staff maintain appropriate hygiene routines with children and encourage self-help skills. The snacks provided are healthy and nutritious. Drinks are available at all times and individual dietary need's recorded. The staff have a sound understanding of child protection issues and caring for children's special needs.

A range of age appropriate activities are provided making use of the wide selection of play equipment and resources. Planning is in place with opportunities for free play

and adult initiated activities related to age and individual abilities. The interaction with the staff and children is positive, within a relaxed and friendly atmosphere. Good behaviour is promoted through praise and encouragement. The children are well behaved and respond well to adults.

Several ways are used to share information including a policies booklet and newsletters. Information is shared on a daily basis. The staff obtain a good amount of information from parents, which means that children receive consistent care and individual need's are met.

What has improved since the last inspection?

Not Applicable

What is being done well?

- The children have access to a spacious hall, which is creatively adapted to provide designated play areas. There are several child sized tables and chairs set out with trolleys beside them containing an assortment of resources and equipment. For example, play dough and cutters, craft resources, chalks and board. The children can access these easily and they are appropriate for their age and stage of development.
- The atmosphere is comfortable and relaxed, the children and adults relate well with each other and the children are happy and contented.
- The staff represent good role models by ensuring good hygiene practices are followed and they encourage children's self help skills such as pouring their own juice at snack time.
- Children are provided with a range of healthy options following pre-set menus, that alter daily. Children's preferences and dietary needs are discussed with parents when planning the menus, so that children's individual needs are met.

What needs to be improved?

- the displaying of the registration certificate, fire drill and complaints procedures
- the reviewing of the procedures for obtaining the details of named individuals who can collect children
- the provision of written procedures to follow in the event of an uncollected child.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report since 1st April 2004.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Make sure the fire drill is clearly displayed.
12	Review the procedures for obtaining the details of named individuals allowed to collect children and make sure the complaints procedure is clearly displayed.
14	Provide a written statement of procedure to be followed if a parent forgets to collect a child.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.