



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY242964

INSPECTION DETAILS

Inspection Date	19/05/2004
Inspector Name	Carol Greenland

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Moose
Setting Address	St Michael & AA Chuch Windmill Hill Bristol BS3 4LW

REGISTERED PROVIDER DETAILS

Name	Malago Play Association Ltd 4473436
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ORGANISATION DETAILS

Name	Malago Play Association Ltd
Address	153 St. Johns Lane Bedminster Bristol Avon BS3 5AE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Moose Out of School Play scheme opened in 2003. It operates from the Meeting Room and Entrance area of St Michael & All Angel Church in Bedminster, South Bristol. There is a fully enclosed garden for outside play. The Play scheme serves the local and surrounding area.

There are currently 150 children from four to eleven years on roll. Children attend for a variety of sessions. The setting currently supports a number of children with special needs and who speak English as an additional language.

The group opens five days a week during term times and school holidays. Sessions are from 15:15 to 18:00 hours during term time and from 8:30 to 18:00 hours during school holidays.

Eight part-time staff work with the children. Two staff have early qualifications to NVQ level 3 and three staff are currently working towards a recognised qualification. The setting receives support from Bristol Association of Neighbourhood Day Care(Band).

How good is the Day Care?

The Moose Out of school Play scheme provides satisfactory care for children in a welcoming and child friendly environment. Good use is made of space and resources are well organised and accessible to children. Staff are well qualified and have child care experience. Procedures for appointing staff are in place but the responsibility/process for ensuring all staff checks are completed is not clear. Most policies and records are in place but some are incomplete or missing.

Staff are made aware of health and safety through induction. Risk assessments of external venues are obtained and daily checks are made of the premises but detailed risk assessments are lacking. Children are closely supervised and well supported. The premises are kept secure and access is closely monitored with an alarm system. Fire safety requirements are met and regular fire drills carried out. Three staff have first aid training and staff are active in promoting good hygiene practices. There is a clear policy regarding sick children. Drinks are easily accessible, fruit provided and individual needs taken into account. Staff are aware of child protection procedures.

Children are happy, interested and enjoy their play. Staff encourage and value good behaviour and consideration for others and children have positive relationships with staff and each other. Play is planned and presented to support children's individual preferences. The small range of resources and activities is extended by borrowing equipment and by trips to other venues during school holidays. Children with special needs and from different cultural backgrounds are well supported. There is a small range of resources and activities promoting equal opportunities.

Parents are made welcome, kept well informed about their children through verbal discussion and they feel that their children are happy and enjoy themselves at the scheme.

What has improved since the last inspection?

N/A.

What is being done well?

- Much work has been done to produce information about the play scheme, its policies, procedures and records which support the organisation of the scheme and ensure children are happy and safe.
- The premises are safe, welcoming and child-friendly with displays of children's work and there are good toilet facilities including a toilet for disabled children/persons.
- Children are happy, interested and involved in their play. Staff encourage and value good behaviour and consideration for others. Children are well behaved and have positive relationships with staff and each other.
- Staff make efforts to ensure the play scheme is accessible to children of both genders, to children from different cultural/racial backgrounds and to children with special needs.
- Parents speak positively about the scheme and feel they are kept well informed.

What needs to be improved?

- the procedure for uncollected children
- the procedures for vetting staff
- the use and range of toys and equipment including resources that promote equal opportunity
- the assessment, identification and management of risks in relation to all activities
- the registration system for children and staff; the record of medicines given to children; and the complaints procedure

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
2	Ensure there is a statement of the procedure to be followed if a parent fails to collect a child and that attendance records indicate times of attendance for all children and staff.	05/08/2004
14	Ensure that a written record, signed by parents, of medicines given to children is kept; and that the complaints procedure includes the address and telephone number of Ofsted.	05/08/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Ensure there are effective procedures in place for monitoring staff and committee checks.
5	Further increase the use and range of toys and equipment available for children, including resources that promote equal opportunity.
6	Conduct a risk assessment of all areas of activity including the premises, garden, journeys from schools to the setting and outings; identifying action(s) to be taken to minimize identified risks; and ensure there is a system for regularly reviewing safety arrangements.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.