



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 128450

DfES Number: 514036

INSPECTION DETAILS

Inspection Date	22/01/2004
Inspector Name	Moreen Johnson

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Barkingside Kindergarten
Setting Address	Holy Trinity Parish Hall Mossford Green Barkingside Essex IG6 2BT

REGISTERED PROVIDER DETAILS

Name	Mrs Barbara Helen Elizabeth Hands
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Barkingside Kindergarten opened in 1992. The group operates from two church halls on the same site that are situated on either side of the Holly Trinity Church. The group is within a short walking distance from Barkingside High Road. The group serves the surrounding areas.

There are currently 42 children from 2 to 4 years on roll. This includes 20 funded 3-year-olds and 6 funded 4-year-olds. Children attend for a variety of sessions. The setting currently supports one child who speak English as an additional language. There are no children attending who have special needs.

The group opens 5 days a week from 09:00 to 12:00 Monday to Thursday and 09:00 to 15:00 on Friday for 50 weeks of the year.

Thirteen staff work with the children, more than half of whom hold an early years qualification to NNEB, NVQ level 3, NVQ level 2 and PLA. There are four unqualified staff, two of whom are undertaking NVQ level 2.

How good is the Day Care?

Barkingside Kindergarten provides good care for children. The premises was clean and well maintained. Staff work well together as a team to ensure that space and resources are used effectively to meet children's needs. All required documents are kept but they sometimes lack necessary detail.

Most areas of health and safety meet with requirements, but not all accident records are signed by parents and staff need to be aware of all the appropriate agencies to notify with regards to health issues. All of the required policies and procedures are in place, but the group's complaints policy needs updating with Ofsted's details.

The group provide children with a wide range of activities and resources that are appropriate for the children's stage of development, however resources need to be extended to reflect disability. Staff have good relationships with children and have a

good understanding of their needs. There are inconsistencies in the management of children's behaviour.

Staff have a professional relationship with parents and there is a good daily exchange of information about children's development.

What has improved since the last inspection?

N/A

What is being done well?

- Children are provided with a wide range of stimulating resources and activities to promote all areas of learning.
- Staff have a good understanding of the needs of children with special needs.
- Staff have good relationships with children.
- Space and resources are well organised to meet children's individual needs.

What needs to be improved?

- the provision of activities and resources which reflect diversity
- staff's knowledge and understanding about effective strategies for dealing with children's behaviour
- knowledge of responsibilities regarding notification of serious injury, death and infectious, communicable diseases
- the maintenance and detail of written documentation of the daily attendance register, accident records and complaints procedure.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	provide a suitable range of toys and activities that reflect disability.
11	ensure consistency in staff management of behaviour.
14	ensure that the attendance register for children records arrival and departure times, the complaints policy refers to Ofsted, that parents sign all accident records and that staff are aware of the procedure to notify Ofsted of serious injuries, death and notifiable infectious diseases.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Barkingside Kindergarten provides generally good care to children, which helps them to make generally good progress towards the early learning goals.

The quality of teaching is generally good with some very good aspects. Staff have a good understanding of the early learning goals and plan a wide variety of practical activities and understand that children learn from them. Resources are of good quality and well organised to increase children's independence. There are inconsistencies in staff management of children's behaviour and as a result children do not always behave appropriately. Activities are well managed but some activities do not always provide sufficient challenge for children. There are good observation and assessment systems in place which are used to inform planning.

The leadership and management is generally good. The owner and managers have a commitment to staff development and training. There is also a strong commitment to effective team working. The manager needs to address issues regarding staff management of children's behaviour and to ensure that activities provide children with sufficient challenge.

The partnership with parents and carers is very good. The group provides parents with appropriate information about the setting, the early learning goals and activities. There is a good daily exchange of information and there is a formal system in place to provide parents with information about their children's attainment and progress.

What is being done well?

- Staff understand the early learning goals and create a stimulating environment in which children learn through a wide range of practical activities.
- Relationships between staff, children and their parents are good, which helps to develop children's confidence and independence and their relationships with their peers.
- Children communicate well, they are confident speakers and are able to express their opinion.

What needs to be improved?

- staff's management of children's behaviour.
- more opportunities to develop children's understanding of their environment.
- opportunities to develop children's understanding of subtraction.
- the use of resources to develop children's understanding about health.

What has improved since the last inspection?
N/A

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Generally Good
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Children make generally good progress in personal, social and emotional development. Children's confidence and self-esteem is built up by staff. Children choose between activities and select resources themselves. They concentrate well and complete tasks. Children are learning to make good relationships with their peers and staff. However they do not always co-operate with others or recognise right and wrong and as a result sometimes behave inappropriately.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Generally Good
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Children make generally good progress in communication, language and literacy. Children speak confidently to staff and their peers. They are able to recognise sounds, letters and words. Children are interested in writing and are developing skills through a range of activities. They are able to communicate well and express their ideas confidently. Some activities do not provide sufficient challenge for children.

MATHEMATICAL DEVELOPMENT

Judgement:	Generally Good
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Children make generally good progress in mathematical development. Children are learning to count to 10 and beyond to recognise shape, colours and size. Their understanding is reinforced through structured group activities. They are supported in beginning understand addition. There are too few opportunities for children to develop their understanding and use of subtraction.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Generally Good
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Children make generally good progress in knowledge and understanding of the world. They talk about themselves and their family. They explore the natural world by seeing how things grow and by observing nature. They are introduced to other cultures through the celebration of festivals. Children have the opportunity to build with a range of construction equipment. There are insufficient opportunities for children to learn about their environment.

PHYSICAL DEVELOPMENT

Judgement:	Generally Good
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Children make generally good progress in physical development. Children move around with confidence, running, jumping and climbing. They are able to use a variety of tools and a range of large and small equipment. Staff support children to use the equipment. Children are not encouraged to have an understanding of how to look after their bodies and about the importance of staying healthy.

CREATIVE DEVELOPMENT	
Judgement:	Generally Good
Children make generally good progress in creative development. Children have access to a range of role play activities. They enjoy singing familiar songs and rhymes. They were able to explore a range of textures, colours and shape. However there are insufficient opportunities for children to explore sound through music and to use musical instruments.	
Children's spiritual, moral, social, and cultural development is fostered appropriately.	

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- Develop opportunities for children to learn about their environment.
- Develop opportunities for children to develop an understanding of subtraction.
- Develop opportunities for children to learn about staying healthy.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.