



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY240258

INSPECTION DETAILS

Inspection Date	04/03/2005
Inspector Name	Kay Roberts

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Hop Skip and Jump South West
Setting Address	Grimsbury Road Kingswood Bristol Avon BS15 9SE

REGISTERED PROVIDER DETAILS

Name	Hop Skip and Jump South West 4013046 1081811
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ORGANISATION DETAILS

Name	Hop Skip and Jump South West
Address	Seven Springs Office Avening Tetbury Gloucestershire GL8 8NE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Hop, Skip and Jump South West, Grimsby Farm was established in 2003. It is part of a larger voluntary organisation, which provides care for children who have special needs and their families.

The purpose built Grimsby Farm establishment is set in a semi-rural location, close to the Bristol ring road. It comprises a large hall, craft room, quiet room, dark sensory room, white sensory room, quiet/reading room and toilet facilities for children. The kitchen, clinic, office and store rooms are not accessible to children. Externally, there is a play area for young children, an adventure playground and games court.

Seven Springs South West, Grimsby Farm offer sessions, some of which are integrated, to specific groups, parents, families and children. Registration is for a maximum of 40 children under the age of 8 years' and during the past year there have been nine thousand, one-hundred and sixty-one children using the centre.

Opening hours are from 10.00 to 17.30 hours, Monday to Friday.

How good is the Day Care?

Hop, Skip and Jump South West provides satisfactory care in a warm, welcoming, environment with children's work and bright posters displayed. Children have access to a large, well organised play space. Outside there is a sensory garden and adventure playground. Staff offer a balanced range of clean, safe, suitable toys, which offer sufficient challenge. There is a clear written operational plan, which works in practice. Staff work well as a team and the high adult-to-child ratio enables staff to work with children on an individual basis.

Staff are vigilant about children's safety and parents are provided with advice about potential hazards. However, not all staff are knowledgeable about the signs and symptoms of child abuse and neglect. The potential risk caused by items brought into the centre by parents such as coats and car seats being left on the hall floor has not been addressed. Details of fire drills were not available for inspection. Effective systems ensure that health is actively promoted.

Staff include all children and teach them to value diversity. Children's individual needs, many of whom have special needs, are sensitively met by working in close

partnership with parents. Together staff and parents rejoice at each small achievement. The appropriate behaviour management procedure is implemented by staff, who reinforce positive behaviour with praise. Staff offer children a balanced range of theme-based activities, which cover all areas of learning. Babies are offered cuddles and their sounds acknowledged. Children are happy, enjoy the activities on offer and confidently help themselves to toys.

The centre is currently operating as a drop-in centre so parents are actively encouraged to be involved. Parents speak very positively about the quality of care provided by staff, not only for their children, but also for the support offered to themselves. Hop, Skip and Jump South West's policies and procedures are not readily accessible to parents.

What has improved since the last inspection?

Not applicable as this is the first inspection since registration.

What is being done well?

- Staff provide a warm, welcoming, well organised environment with children's work and bright posters displayed.
- Staff work well as a team to implement the operational plan.
- Staff offer a balanced range of theme-based activities, which are supported by many clean, safe, suitable toys which offer sufficient challenge.
- Staff include all children and their individual needs are met sensitively by working in close partnership with parents.
- Children are happy, enjoy the activities on offer and confidently help themselves to toys.
- Parents speak very positively about the quality of care provided by staff, not only for their children, but also for the support offered to themselves.

What needs to be improved?

- safety both in terms of making fire drill records available for inspection and undertaking a risk assessment of items brought into the centre by parents and addressing any identified risks
- staff's knowledge of the signs and symptoms of child abuse and neglect
- availability of policies and procedures for parents.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Improve safety by undertaking making records of emergency evacuations available for inspection and completing a risk assessment of the items brought into the centre by parents, such as bags, buggies and car seats, and implement an action plan to minimise identified risks.
13	Ensure all staff have a good understanding of the signs and symptoms of child abuse and neglect.
14	Make policies and procedures available to parents so that they are aware how the setting operates.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.