



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY250298

### INSPECTION DETAILS

Inspection Date 24/11/2003  
Inspector Name Pam Hill

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Providence Day Nursery  
Setting Address Fordsall House, Providence Street, Huddersfield Road  
Elland  
West Yorkshire  
HX5 9DL

### REGISTERED PROVIDER DETAILS

Name Little Poopers Ltd

### ORGANISATION DETAILS

Name Little Poopers Ltd  
Address Fordsall House, Providence Street, Huddersfield Road  
Elland  
West Yorkshire  
HX5 9DL

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Providence Day Nursery has been open under the new ownership since October 2002. It operates from a detached building within walking distance of Elland village centre. Childcare is provided on two levels with care for children under two years and over three years on the ground floor and children aged between two and three years being accommodated on the first floor along with staff facilities and an office. An outdoor play area is available at the front of the property.

There are currently 67 children from nought to five years on roll. This includes 13 funded three year olds. Children attend for a variety of sessions. The setting does not currently support any children with English as an additional language. Support is provided for children with special needs.

The group opens five days a week all year round. Sessions are from 07:00 until 18:00.

Thirteen part time and full time staff work with the children. Half of the staff have early years qualifications to NVQ level 2 or 3. Five staff are currently working towards a recognised early years qualification. The nursery manager has an NVQ level 3 and an early years teaching certificate recognised in Zimbabwe. The setting receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP) and is a member of the National Day Nurseries Association (NDNA)

### How good is the Day Care?

Providence Day Nursery provides good care for children. The nursery is clean, well maintained and attractively decorated with child centred displays at low height and a welcoming atmosphere. Space is used well and the recent conservatory provides additional space for pre-school children. The toys and equipment are of good quality and range including outdoor equipment that provides sufficient challenge for all children. Staff are deployed effectively, providing opportunities for children to develop good relationships through a key worker system. The majority of documentation includes relevant detail and confidentiality is maintained.

Staff generally have a good awareness of hazards and written risk assessments are undertaken. However, systems to promote security need to be developed further. Children's personal hygiene routines are actively promoted and staff are aware of

systems in place to administer medication and manage children's illnesses. Parents of children who attend are informed of the nursery's duty to protect children. The staff are very aware of the children's individual needs including dietary requirements, seek clarification from parents regularly and actively promote a healthy diet through nutritiously balanced meals.

Staff interact well with the children who are involved in a range of activities and have independent access to good quality toys, promoting their decision making skills and confidence. Observation records identify achievements and highlight areas for future development. The system for activity planning is new and currently being developed further. Staff work within designated areas, providing children with consistency. Children are settled, confident, well behaved, and have good social skills. Staff have a good understanding of the children's individual needs and systems to support children with special needs are effective.

The relationship with parents is good with systems in place to exchange information regularly.

#### **What has improved since the last inspection?**

At the last inspection, the proprietor agreed to address several issues relating to documentation including the development of an operational plan, observation records, a complaints procedure and a child protection statement. The complaints procedure now includes Ofsted's details, a detailed child protection statement is in place, observation records include the next steps in the children's learning and a detailed operational plan is available which includes details regarding staff deployment.

The proprietor also agreed to promote the children's safety and wellbeing through ensuring staff vetting procedures included verification with relevant sources, the use of harnesses for highchairs, providing privacy for children when using the toilet area, developing and adopting an illness management policy and undertaking risk assessments relating to the use of nappy changing units and outings. Policies for outings and changing nappies are in place providing staff with clear guidance, the vetting procedure includes relevant clearances and persons not cleared are supervised at all times, harnesses are used for all highchairs and a door has been fitted on one of the toilets to provide some privacy. An illness management policy has been adopted and staff made aware.

In addition, the group also agreed to monitor and meet staff training needs, develop a key worker system, ensure minimum staffing on the premises at all times, provide opportunities for children to independently access resources without biased and access outdoor play. An annual appraisal system is now in place to effectively monitor staff training needs and a key worker system has been adopted providing children with continuity of care. Low storage units are used in each room to allow children to self select resources and regular outdoor play is included in the daily routine. Comfortable seating has been made available for staff to feed young babies and a minimum of two staff are present at all times.

### What is being done well?

- The nursery is warm, welcoming and well maintained. Children have access to a good range of age appropriate activities and quality toys that provide sufficient challenge and are stored at low level to promote independent selection.
- The nursery fosters a good relationship with the children through a key worker system and daily interaction. Children are settled, confident and eager to participate and involve others in their play. Space within the setting is used effectively including the outdoor play area.
- The nursery has a good relationship with parents, who are kept informed of issues including their child's progress, through various routes including development files, verbal contact and daily records sheets for children under the age of three years. Parental views are actively sought and involvement in the nursery encouraged.
- Staff provide children with clear guidance regarding acceptable behaviour and seek parental clarification regarding the children's individual needs and ways to support children with special needs.
- The menus are nutritious and all meals prepared freshly on the premises promoting the children's health. Staff have a good understanding of the importance of promoting good hygiene practices.

### What needs to be improved?

- the security on the front door particularly when parents collect and leave their children
- the systems used to record medication to ensure parents sign to acknowledge when medication has been administered.

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
6	Further develop systems to maintain security paying particular attention to times of children's arrival and departure.
7	Further develop systems to ensure an accurate written record, signed by parents, of medicines administered to children is kept.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*