



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY289372

### INSPECTION DETAILS

Inspection Date 13/01/2005  
Inspector Name Janice Linsdell

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Fairfield Fun Factory  
Setting Address Fairfield Infant School  
Peelhouse Lane  
Widnes  
Cheshire  
WA8 6TH

### REGISTERED PROVIDER DETAILS

Name The Committee of Fairfield Fun Factory

### ORGANISATION DETAILS

Name Fairfield Fun Factory  
Address Fairfield County Junior & Infant School  
Peel House Lane  
Widnes  
Cheshire  
WA8 6TH

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Fairfield Fun Factory Out of School Club was open for two years, but re-registered in June 2004 following a change in the registered provider. The club operates from the main hall of Fairfield infant school located in Widnes, Cheshire. Most activities take place in the school hall, with access to kitchen and toilet facilities, the library, art room, computer room, reception practical area and the school grounds for outside play. The club is run by an Committee and opens each week day, from 08.00 until 09.30 and 14.30 until 18.00 during term time and 08.00 until 18.00 during school holidays.

The club is registered to care for a maximum of 50 children at any one time and there are currently 91 children aged from 4 to 11 years on roll. Children attend from Fairfield school and the surrounding areas. The club supports a small number of children with special needs.

The club employs seven staff including the Manager, six of whom hold appropriate early years qualifications and the remaining staff member is training towards a recognised qualification.

### How good is the Day Care?

Fairfield Fun Factory Out of School Club provides satisfactory care for children under eight years. A high ratio of staff are qualified in childcare, but not all staff are cleared to work with children, in accordance with Ofsted vetting procedures. The premises are stimulating and offer good facilities for the children but for most of the session, too many children are cared for in the main hall which can have an impact on noise levels and children's behaviour. Club documentation is well organised and most information is appropriately recorded, but there are some omissions in the daily registers.

Staff take appropriate steps to protect children from hazards on the premises. Risk assessments are completed by the club and the school to ensure that all areas are kept safe. Children are escorted to the toilets, due to their location within the school. Most aspects of children's health are satisfactory, although details of children's accidents are not recorded accurately. Staff offer appropriate care and support to children with special needs. Staff have a basic understanding of child protection issues and have access to relevant information to assist them in dealing with any child protection concerns.

Children participate well in the games and activities provided. Staff make sure the hall is well set out prior to children attending, with a good range of toys, equipment and play materials to support children's play. Staff promote equal opportunities within the club and children have access to a selection of resources to develop their awareness of diversity. Staff encourage good behaviour and most of the children are cooperative, confident and polite.

Friendly relationships are established with parents and staff make parents feel welcome in the club. Feedback from parents is positive, particularly about the friendly, efficient and highly motivated staff group.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Most of the staff are qualified in childcare and regularly participate in further training courses to keep their knowledge and skills up-to-date.
- The club is busy and popular with the children. They enjoy their play, have fun with their friends and have opportunities to initiate their own games.
- The hall is well set out with a good variety of toys and games to sustain children's interest. Children are able to choose freely from the range available. New resources have recently been purchased to increase children's choice and stimulation.

#### **What needs to be improved?**

- the arrangements to ensure that all staff are vetted, in accordance with Ofsted procedures
- the organisation of the session and the grouping of children
- the procedures for recording the daily attendance for children and staff
- the procedures for recording accidents.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report since 1st April 2005.

#### **Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person must take the following actions by the date shown**

Std	Action	Date
1	Make sure that Ofsted vetting procedures are completed for all staff to ensure their suitability to work with children.	03/02/2005

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Review the organisation of the session to ensure that children are grouped more appropriately, noise levels are reduced and Standard 2.3 in relation to group size is met at all times.
2	Make sure that the daily registers for children and staff are accurately maintained.
7	Ensure that information in the accident book is recorded in a way that maintains confidentiality and make sure that parents sign all entries.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*