



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 511612

### INSPECTION DETAILS

Inspection Date 24/11/2004  
Inspector Name Benita Catherine Hart

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Fun For Kids  
Setting Address Grange Farm Primary School, Dewsbury Avenue  
Coventry  
West Midlands  
CV3 6NF

### REGISTERED PROVIDER DETAILS

Name Fun For Kids Ltd (3404620) 3404620

### ORGANISATION DETAILS

Name Fun For Kids Ltd (3404620)  
Address 13 Thimbler Road  
Coventry  
West Midlands  
CV4 8FN

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Fun for Kids out of school club is one of two provisions in the same organisation. It opened in 1995 and operates in a primary school in a suburb of Coventry city. All the children who attend the club are from the school. A maximum of 24 children may attend the group at any one time. The provision opens term time only from 08.00 to 08.45 for the morning session and 15.30 to 18.00 in the afternoon.

Children attend a variety of sessions. The group are able to support children with special needs or children where English is an additional language. There are four staff working with the children all of whom have an appropriate childcare qualification.

### How good is the Day Care?

Fun for Kids out of school group provides good quality care for children. They offer a safe and stimulating environment within premises on the school site. The staff use the areas available to their best advantage and allow the children good access to activities. A high priority is given to the safety of the children and security is good. Health and hygiene matters have been well addressed and the consistent routines encourage good hygiene practices with the children. The children's dietary needs are well catered for.

The staff plan a range of interesting and stimulating activities from a good supply of resources and equipment. The children can freely access resources and make independent choices and organise their own activities if they wish. The staff have a good relationship with the children and they in turn are well behaved and co-operative. Staff invite the children to make their own 'ground rules' and set boundaries. They encourage a sharing and caring environment where the children are encouraged to consider each other's needs. Equality of opportunity is firmly addressed. Recorded evidence of the children's work, wall displays, resources and equipment provide positive images of the children's wider environment.

Partnership with parents is well established and the relationship with parents is open and friendly. The staff keep parents well informed of the groups activities and exchange information on a daily basis. The group have a comprehensive range of policies and procedures which covers all aspects of managing the provision and good practice in childcare. Policies and essential information is displayed. Documentation is kept up to date and reviewed on a regular basis. However, the

times of arrival and departure of visitors to the setting should be recorded.

#### **What has improved since the last inspection?**

There are no complaints to report.

#### **What is being done well?**

- The staff plan and provide a range of activities which are stimulating and age appropriate. Adult/child interaction is good and the staff support the children to make independent choices in their play and activities.
- The staff are vigilant about safety at all times and have a good awareness of potential hazards both inside and outdoors.
- The staff have a good awareness of the children's individual needs and understand the importance of equality issues for young children.
- The staff have good relationship with the parents and provide a welcoming and friendly environment. Information is shared on a regular basis and the parents wishes are respected.

#### **What needs to be improved?**

- the recording of arrival and departure times of visitors in the group.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

Since the last inspection Ofsted have not received any complaints about this provider.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Record visitors when they attend the group.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*