



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 109674

INSPECTION DETAILS

Inspection Date	18/08/2004
Inspector Name	Helen Deegan

SETTING DETAILS

Day Care Type	Out of School Day Care, Creche Day Care
Setting Name	Hart Leisure Centre
Setting Address	Hitches Lane Fleet Hampshire GU51 5HS

REGISTERED PROVIDER DETAILS

Name	Hart Leisure Centre
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ORGANISATION DETAILS

Name	Hart Leisure Centre
Address	Hitches Lane Fleet Hampshire GU51 5HS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Hart Leisure Centre opened over 15 years ago and includes a crèche and a play scheme. The crèche operates from a spacious hall on the ground floor, and the play scheme takes place in the sports hall, bar area, squash courts and swimming pool of Hart Leisure Centre in Fleet. Outdoor play is provided in the adjoining school playing field. Children attend mainly from the local area.

Opening hours for the crèche are 09:15 to 15:30 Monday to Friday, all year round with the exception of bank holidays and Christmas. The play scheme is open from 07:30 to 17:30 Monday to Friday during all school holidays except Christmas.

In the crèche seven staff work with the children, of whom three have an early years qualification to level three. In the play scheme ten staff work with the children, none of whom have appropriate qualifications, although two have relevant training.

How good is the Day Care?

Hart Leisure Centre provides satisfactory care for children. It includes a crèche and a play scheme. The crèche organises space and resources effectively so that children's needs are met, and all areas of both settings are clean and well maintained. Staff in the play scheme are not suitably qualified and some have not been vetted. Staff changes have not been promptly notified to Ofsted. The crèche is equipped with a good range of attractively presented activities which promote all areas of children's development. Children in the play scheme can access a variety of activities, however their choice is sometimes limited and there is not always sufficient furniture available. Record keeping meets the required standards in the crèche but not the play scheme.

All areas of the premises are safe, however staff in the play scheme do not always monitor the numbers of children present effectively. Positive steps are taken to promote children's health in the crèche and all children have access to fresh drinking water at all times. Staff provide resources which positively reflect different race and culture in the crèche so that equal opportunities is promoted, however some staff are not familiar with the equal opportunities policy. Staff provide good care for children who have special needs in the crèche, they have a good understanding of the indicators of abuse, although some do not have an appropriate understanding of the child protection procedures.

Staff talk and play with children and join in with their activities, they use appropriate strategies to manage behaviour and praise the children's achievements so that their behaviour is generally good. Parents receive daily feedback about their children either verbally or in writing, depending on the age of the child. Parents provide positive feedback about the provision verbally and on the questionnaire.

What has improved since the last inspection?

Not applicable.

What is being done well?

- All areas of the premises are clean and well maintained and a welcoming environment is created, particularly in the crèche.
- Staff have a good understanding of appropriate behaviour management strategies. They talk positively to the children and praise their efforts so that children generally behave well.

What needs to be improved?

- staff qualifications
- procedures to ensure that children are never left with non vetted staff
- record keeping in the play scheme
- provision of suitable furniture in the play scheme
- staff awareness of safety in the play scheme
- staff awareness of equal opportunities and child protection.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
1	Implement and maintain an action plan to ensure that any person who has not been vetted is never left alone with children.	01/10/2004
2	Develop and implement an action plan that sets out how staff training and qualification requirements will be met and how supervisors will achieve a level 3 qualification.	01/10/2004
7	Develop and implement an action plan to show how a written record, signed by parents, will be kept of medicines given to children in the playscheme.	01/10/2004
2	Produce a written procedure for uncollected children.	01/10/2004
2	Implement and maintain a register that includes the times of arrival and departure of children, staff and visitors in the playscheme and ensure that a monitor is kept of the numbers of children present.	01/10/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	Ensure that a sufficient range of furniture is provided in the playscheme.
9	Ensure that all staff are familiar with and understand the equal opportunities policy and child protection procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.