



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 128517

DfES Number: 533090

INSPECTION DETAILS

Inspection Date	08/02/2005
Inspector Name	Theresa May

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Playdays Montessori Nursery
Setting Address	64 Castleton Road Goodmayes Ilford Essex IG3 9QS

REGISTERED PROVIDER DETAILS

Name	Mrs Gurdip Kaur Bhogal
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Playdays Montessori Nursery School opened in 1997 and is one of two nurseries owned by an individual proprietor. It operates from five base rooms which are all on one level. The nursery is situated in Goodmayes in the London Borough of Redbridge.

A maximum of 35 children may attend at one time. The nursery is open weekly from 08:00 to 18:00.

There are currently 33 children from nought months to four years old on roll. This includes 15 funded three and four year olds.

Children attend for a variety of sessions. The setting currently does not have any children with special needs or children who receive support as English as an additional language.

The nursery has 14 staff who work with the children. Over half the staff have early years qualifications.

The setting receives support from the Early Years Development and Child Care Partnership.

The nursery uses the Montessori method of teaching as well as the Early learning goals.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Playdays Montessori enables children to make generally good progress towards the early learning goals with some very good aspects.

The quality of the teaching is generally good. Staff have good relationships with children and encourage their self esteem effectively. They have a good knowledge of the foundation stage. Planning covers all aspects of the six learning goals, however there are weaknesses in physical and creative opportunities. This results in limited opportunities for children to practice skills in climbing, balancing, jumping, landing and opportunities for children to be spontaneously creative.

Leadership and management is generally good. The proprietor manager leads by providing a good example. However there are few systems to regularly monitor and evaluate what is provided.

The partnership with parents is generally good. Good information about the children's well being and the activities provided is recorded in individual home books. Staff talk to parents each day and a six monthly report on children's development is provided, however not all parents contribute to their children's progress.

What is being done well?

- Children's behaviour is good, they are able to share, take turns and show concern for one another.
- Children's early reading and writing skills are developing well. The older children know their letter names and sounds are able to write their name.
- Some children know the value and can count to 10.
- Staff foster good relationships with children.

What needs to be improved?

- Everyday opportunities to help younger children develop their understanding of calculating and mathematical language
- planned opportunities for developing children's climbing, balancing, jumping skills and opportunities for children to freely select materials and create spontaneously.
- monitoring and evaluation systems to regularly identify and address areas of the provision that need to be developed.

What has improved since the last inspection?

Improvements since the last inspection have been generally good. There are good opportunities for children to write by themselves, note paper and pens are provided in the role play area so children are able to write lists and playing with chalks while in the garden.

Every day situations to develop the three year olds understanding of language associated with addition and subtraction still needs to be developed.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children concentrate well during small and large group activities. They are encouraged to help with regular routines; giving out snacks, pouring drinks and keeping the environment tidy. They behave well, take turns and show concern and support for one another. There are friendships between the children and they have good relationships with adults.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children listen attentively make contributions to the stories. They take books home and read with their parents. Children know their letter names and sounds and are able to write their names. There are labelling on posters, name cards and role play situations which are used effectively for children to write lists.

MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Children can count to 10 and some four year olds can count to 14. They recognise numbers through a range of practical activities and displays. Older children draw and name shapes. However there are missed opportunities for younger children to practice calculation and use mathematical language in every day situations.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Generally Good

Children explore the natural materials through planned themes for example making Autumn collages. Children have access to technology such as the tape recorder and lap top. They are able to build and assemble with a range of materials. They find out about each others differences and similarities through celebrating most cultural festivals and dual language books. Trips to the local environment are rarely seen plans.

PHYSICAL DEVELOPMENT

Judgement: Generally Good

Children move confidently and demonstrate good awareness of space as they move around the different parts of the class room. They use pencils, paint brushes and scissors with increasing skill. They are developing an awareness of how to stay healthy through good hygiene practices. There is daily use of the outdoor area, however there is limited planned opportunities for children to refine their skills of jumping, landing, climbing and balancing.

CREATIVE DEVELOPMENT	
Judgement:	Generally Good
Children join in enthusiastically with singing songs and music and movement sessions. They use the resources well in the role play area to support their imaginative games. Creative activities are planned for the children, however there are less opportunities for children to self select a range of materials and express their own ideas freely.	
Children's spiritual, moral, social, and cultural development is fostered appropriately.	

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- Maximise on opportunities for younger children to be able to practice calculation and express mathematical language in every day situations.
- Develop planning to incorporate opportunities for children to practice climbing, balancing, jumping, landing and to self select from a range of materials to create freely their own ideas.
- Devise monitoring and evaluation systems which are regularly review and identify those areas that need to be developed

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.