



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 119925

INSPECTION DETAILS

Inspection Date 26/01/2004
Inspector Name Ann Moss

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Acorn Nursery School
Setting Address Church Lane
Cranleigh
Surrey
GU6 8AR

REGISTERED PROVIDER DETAILS

Name Mrs Pauline Crowder

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Acorn Nursery School opened in 1990. It operates from a purpose built classroom, situated in the grounds of Cranleigh Infant School, Cranleigh. It serves the local and surrounding area.

There are currently fifty five children, from two to five years, on roll. This includes twenty six funded three year olds and eight funded four year olds. Children attend for a variety of sessions. Provision is made to support children who have special needs or who speak English as an additional language.

The nursery is open five days a week during school term time. Sessions are from 09:00 until 11:45 & 12:30 until 15:00 Monday, Wednesday and Friday and 09:00 until 13:00 & 13:30 until 15:30 Tuesdays and Thursdays.

Six part-time staff work with the children. All staff have early years qualification. The setting receives support from the Early Years and Childcare Partnership (EYCS).

How good is the Day Care?

The Acorn Nursery School provides good quality care for children. Staff are professional, qualified and experienced childcare practitioners. Staff are offered good training and development opportunities and frequently attend relevant courses. The nursery is generally well organised. Staff make good use of their time and use space and resources imaginatively to create a happy, stimulating and supportive environment for the children. The premises are maintained to a good standard. All documentation is in place.

Staff give a high priority to safety. Good procedures are in place to ensure children are safe. Staff understand the importance of good hygiene and raise children's awareness about personal care and hygiene practice through their daily routine. Staff recognise children as individuals and meet their differing needs including special dietary requests. The organisation of snack time does not give staff the opportunity to sit with children. Staff have a secure knowledge of child protection and special needs and are able to implement policies and procedures.

Staff plan a varied range of activities to stimulate children's learning and utilise all available learning opportunities within the daily routine. Children are happy, motivated. They initiate their own activities and explore freely. Staff are good role

models and create an environment that overall encourages good behaviour.

Staff develop a good partnership approach with parents. Staff keep parents well informed about their children's care and progress through daily feedback, notices boards and newsletters. Policies and procedures are clearly displayed. Staff welcome parent's support and value their comments. Parents provide useful information about the needs of their child.

What has improved since the last inspection?

Not applicable.

What is being done well?

- All staff have an appropriate qualification and there is an on going programme of staff development.
- Safety is given a high priority. The staff implement regular risk assessments of the premises, which is reviewed and up dated as required.
- Child protection. Staff have a secure knowledge. They continually up date their knowledge and skills through on-going training and courses.
- Partnership with parents is good. Staff ensure that parents are aware of what is provided and how to contribute to their children's development. They are encourage to share information through daily communication with staff, and receiving newsletters.

What needs to be improved?

- the organisation for children's snack time

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations

| by the time of the next inspection | |
|---|---|
| Std | Recommendation |
| 8 | Organise snack time to include staff sitting with children. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.