



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 160637

### INSPECTION DETAILS

Inspection Date	12/03/2004
Inspector Name	Hazel Stuart-Buddery

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Fun Time Pre-School
Setting Address	Frimley Green Road Frimley Green Camberley Surrey GU16 6ND

### REGISTERED PROVIDER DETAILS

Name	Mrs Frankie Webb
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Fun Time pre-school opened in 2000. It operates from the local village hall. The group has access to kitchen, toilets and small outdoor area. The pre-school serves the local area.

The group open five days a week from 09:10 to 12:40. The group have procedures in place to support children with special needs and children who speak English as an additional language. The group currently have 35 children on role.

Four staff regularly work with the children, three hold relevant qualifications and one is working towards a qualification. Three staff hold first aid certificates.

### How good is the Day Care?

The standard of day-care provided is good.

The manager and staff all have or are working towards relevant qualifications, training needs are identified and courses completed. The group operate in one room and children have access to an enclosed outdoor area that is used daily. The environment is warm, welcoming, clean and well maintained. The children are separated during the session into age groups to enable appropriate learning. The group have a wide variety of good quality toys and activities ensuring the children are stimulated and occupied. The staff work well as a team and support all the policies and procedures that are in place.

The manager and staff have good safety awareness, hazards are identified and minimized, although not all incidents involving children are recorded. Three staff hold first aid certificates. Staff promote health and hygiene with the children. The children enjoy a well organized snack time and help prepare the fruit each day, however, drinks are not always available throughout the session. Individual needs of the children are met well and extra help and support is offered to both children and the families if needed. Staff have a good awareness of child protection issues and procedures. The group promote equality of opportunity and encourage children to have a balanced view of the world.

The children respond enthusiastically to the activities offered and staff participate well in their learning. Staff interaction is good and children confidently talk with them. Staff are pro-active in meeting individual needs of the children, ensuring children

settle quickly, gain confidence and develop independence. The staff encourage good behaviour and have effective behaviour management which children understand and respond well to.

Good relationships are formed with parents and regular newsletters are sent to keep parents informed. Staff are aware to maintain confidentiality.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- All staff have or are working towards relevant qualifications.
- Activities and resources are organised and presented well for the children. Staff participate in their play and enhance the activities by questioning the children to extend their knowledge and understanding. The children are enthusiastic, happy, enjoying play and ready to learn.
- The group provide a warm, welcoming, child friendly environment. The children are settled, confident and learning independence.
- The group have clear guidelines for behaviour that are shared with parents. Children co-operate and play well together.

#### **What needs to be improved?**

- availability of water for the children
- recording of incidents.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations**

by the time of the next inspection	
Std	Recommendation
8	Ensure children can access drinking water throughout the session.
11	Devise and implement a system to record incidents involving the children.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*