



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 224194

INSPECTION DETAILS

Inspection Date 07/10/2004
Inspector Name Juliette Jennings

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name St Mary`s Nursery
Setting Address The Demountable, St. Marys RC School
New Park Road
Shrewsbury
Shropshire
SY1 2SP

REGISTERED PROVIDER DETAILS

Name The Committee of St Mary's Nursery 234025

ORGANISATION DETAILS

Name St Mary's Nursery
Address 11 Belmont
Shrewsbury
Shropshire
SY1 1TE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Mary's Nursery is located in a pre-fabricated building within the grounds of St Mary's Catholic Primary School in the Castlefields area of Shrewsbury, Shropshire.

The nursery serves the local area and is open Monday to Friday from 09:00 until 11:30 and from 12:30 until 15:00. Younger children attend the morning session, whilst older children attend the afternoon sessions. Children can access a variety of sessions and follow a routine which accommodates child-initiated free play and some structured activities. They have access to a good sized area for outdoor play and have the use of the school hall and the school grounds.

There are five members of staff who work with the children, three of whom hold suitable early years qualifications. The staff access regular training on early years issues and receive support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

St Mary's Nursery is providing a good quality and standard of care. Children are supported well by staff to develop and learn in a colourful and child-orientated environment. This encourages a relaxed and happy atmosphere in which children are busily occupied. Staff provide good opportunities for children to engage in valuable, meaningful free play and give them time to express their creativity using a range of materials and resources.

Staff access regular and ongoing training in early years issues and current good practice guidelines and this helps to ensure that children are cared for in a child-friendly environment. However, there were three safety issues highlighted at inspection relating to trailing leads, the storage of plastic bags and adult scissors.

Policies and procedures are in place to ensure smooth day to day running of the setting. These are clear, well written and maintained in good order. They are displayed on the notice board so that parents can access them easily. The lost child policy would benefit from a timescale so that it is more comprehensive and the child protection procedure should include a statement about what the nursery would do if an allegation of abuse was made against a member of staff.

The nursery maintains a positive partnership with parents, with verbal feedback

given on a daily basis. Good information is given to parents which is specific to the setting and clearly outlines the care and education provided. Staff are very aware of children's individual needs and requirements and work closely with parents and other professionals to accommodate children's needs.

What has improved since the last inspection?

At the previous inspection St Mary's Nursery were asked to update a number of policies.

The setting were asked to implement a nappy changing procedure. This has now been developed and is available for staff to use.

Secondly, the nursery was asked to extend the illness policy so that it details what would happen if a child became unwell whilst attending. A statement relating to this is now included in the illness policy and is available to parents.

In addition, the nursery was asked to ensure that a special needs statement is available for inspection, as one was not included within policies and procedures at the previous inspection. There is now a clear and detailed special needs statement available and this is displayed for parents to see.

Finally, the setting were asked to implement an outings policy. The setting do not take the children on outings.

What is being done well?

- Children's own work is valued and displayed. Children have time to express their creativity using a range of materials and resources.
- Children have time to engage in valuable, meaningful, child-initiated play.
- Staff are very aware of children's individual circumstances, needs, likes and dislikes.
- Good information is available to parents about the setting, with policies and procedures, in addition to other early years information, available and displayed.

What needs to be improved?

- the safety of the trailing leads
- storage arrangements for adult scissors and plastic bags
- the lost child procedure and the child protection policy so that they are more comprehensive.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Consider including a timescale in the lost child procedure so that it is more comprehensive.
6	Make sure that trailing leads are safe.
6	Make sure that dangerous items are inaccessible to children.
13	Extend the child protection procedure to include what the setting would do if an allegation of abuse was made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.