



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 227236

INSPECTION DETAILS

Inspection Date 02/07/2003
Inspector Name Alice Stevenson

SETTING DETAILS

Day Care Type Sessional Day Care, Out of School Day Care
Setting Name Vivian Road Pre-School / Harborne Kids Club
Setting Address St Marys Parish Centre Hall
Vivian Road, Harborne
Birmingham
West Midlands
B17 0DN

REGISTERED PROVIDER DETAILS

Name Ms Andrea Ruff

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Vivian Road Pre School and Out of School has operated in the current premises since 1996.

It operates from two rooms within a single storey church hall in the Harborne area of Birmingham. The Pre School and Out of School groups serves the local area.

There are currently 31 children on roll aged 2.5 years to 5 years of age and 40 children aged 4 to 8 years. This includes 16 funded 3 years olds and 5 funded 4 year olds. It is the admission policy of the group to allow children up to the age of 11 years to attend. The children attend for a variety of sessions. The setting supports children with special needs and children who speak English as an additional language.

The group opens 5 days a week, during school term times. Sessions are from 09:00 until 12:00 for pre school and after school 15:30 until 18:00 hours. Five staff work with the children at each session. Over half the staff have early years qualifications to NVQ level 2 or 3.

The setting receives support from a Teacher/Mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Vivian Road Pre School and Out of School provides good quality care for children.

There is a warm and caring environment and the children are happy and settled. Staff have relevant experience, skills and ability to look after children. Staff undertake training to update their knowledge and skills and are deployed effectively. The space and resources are well organised to meet the children's needs. There is a good range of furniture, equipment and toys to create a stimulating environment. All policies and procedures are in place, however they need to be made more accessible to parents.

The staff take positive steps to ensure that hazards to children are minimised. However, parents need to be informed of the suitability assessment that takes place prior to children being involved in 'risk play'. Good health and hygiene policies are in place and children are encouraged to learn about personal hygiene through daily routines. Children are provided with regular drinks which can be accessed

independently. The food is properly prepared, well balanced and nutritious complying with dietary and religious requirements.

Staff actively promote equality to ensure children's differences are acknowledged and valued. They are experienced in caring for children with special needs. Staff are aware of child protection issues and are able to implement the policies and procedures.

Staff plan and provide a good range of activities and play opportunities to develop children's learning and personal and social development. Staff have a positive relationship with the children, they listen and value what children say. Staff are able to manage a wide range of children's behaviour, praise and encouragement is constantly used to promote good behaviour.

Staff work in partnership with parents and systems are in place for the regular exchange of information. However, the information on the parents notice board should be re-organised and kept up to date.

What has improved since the last inspection?

At the last inspection the Manager agreed to meet any recommendations made by the Environmental Health Department, submit an action plan setting out how the staffing qualification requirement is going to be met, inform Ofsted of all staff working on the premises, make electric sockets safe and make sure that any persons not vetted are not left alone with children. There were no recommendations made from the Environmental Health Officer, over 50% of the staff are qualified, Ofsted have been informed of current staff, all health and safety requirements have been met and children are always supervised by a member of staff who has been vetted.

What is being done well?

- Space and resources are organised effectively to meet the children's needs.
- Staff have relevant experience and undertake further training to up date their skills and knowledge.
- Staff plan and provide a good range of activities and play opportunities to promote children's overall development.
- The food is properly prepared, well balanced and nutritious.
- Staff actively promote equality to ensure children's differences are acknowledged and valued. They work in partnership with parents to ensure that children who have special needs are able to take part in all the activities provided.

What needs to be improved?

- the information for parents regarding an assessment of children's suitability prior to their involvement in 'risk play';

- the information displayed on the parent notice board;
- the accessibility of the policies and procedures for parents.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	ensure parents are made aware of the policy to assess children's level of understanding and suitability prior to participating in risk play;
12	keep the information displayed for parents up to date and well organised;
12	ensure that the policies and procedures are more readily accessible to parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.