



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 100608

### INSPECTION DETAILS

Inspection Date	23/03/2004
Inspector Name	Margaret Jean Moore

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Rooftops Nursery
Setting Address	Priestly House Athlone Steet, Kentish Town London NW5 4LN

### REGISTERED PROVIDER DETAILS

Name	Mrs Elaine Walton
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Rooftops Nursery is situated in fourth floor rooftop purpose-built premises and provides care for children from 2 years to under 5 years.

The building comprises of a reception/reading area, two activity/play rooms, with a kitchen, toilet/wash facilities and two well equipped outside play areas.

The Nursery is situated in the West Kentish Town area and serves the local community.

There are currently 32 children on role from 2 to under 5 years old. This includes fifteen funded 3 and 4 year olds. Children attend for a variety of sessions. The setting supports children with special needs and who speak English as an additional language

The group opens 5 days a week from 08:00 to 18:00hours, 51 weeks a year.

Seven permanent staff work with the children and there is a full-time cook. All staff have a relevant childcare qualifications.

### How good is the Day Care?

Rooftops Nursery provides good care for children.

The Nursery is well-organised. Good deployment of staff ensures that appropriate ratios are maintained. The manager and all of the staff have relevant childcare qualifications and intend to continue ongoing training to support their childcare skills and professional development. .

There is a good selection and balance of play materials, books and equipment.

Stimulating and challenging activities are set out in the activity rooms that are suitable for the age range. Staff are committed to the children's social development and learning. Records are kept on the children's development, however, were not up to date or detailed enough to give parents a meaningful report on their child's progress.

There are good methods in place for managing children's behaviour and staff provide a supportive environment for children's varying needs, giving particular

support for children with special needs.

There are procedures for emergencies in place and a risk assessment is carried out regularly by the staff. All safety equipment is in place and in working order. Regular fire drills are carried out and documented.

Parents are made welcome and are given regular information about their child's day.

Curriculum plans are displayed and a well informed Parents' Handbook and notice board ensures they receive up to date information about the service.

#### **What has improved since the last inspection?**

There were no actions set at the last inspection.

#### **What is being done well?**

- Curriculum planning is organised to provide children with a range of play opportunities relating to their learning and developmental needs. Activities encourage children to make choices and engage in stimulating play. The nursery is well maintained and offers a stimulating environment.
- Behaviour is well managed with staff using good methods of distraction to engage children's positive response. Staff are gentle and considerate in their approach to the children and give on-going praise and encouragement to enhance the children's self esteem.
- Two members of staff are responsible for children with special needs (SENCO trained).
- The nursery have involvement with outside agencies and they actively gain information and support for the children who have Special Needs, ensuring that appropriate and consistent procedures are followed in liaison with the parents. Staff are qualified and experienced and this has a positive impact on children's development.
- There are strong links with parents, regular feedback is given about the child's overall development. The manager and staff welcome the parents on arrival and a Newsletter is sent regularly to families.

#### **What needs to be improved?**

- Staff's ability to produce informative children's records which help them to plan the next steps for children's play, learning and development.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Ensure that staff are given the opportunity to access training to increase their understanding of record -keeping in order to plan the next steps for children's play, learning and development.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*