



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 322994

INSPECTION DETAILS

Inspection Date 25/01/2005
Inspector Name Ann, Theresa Flynn

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name The Village Day Nursery
Setting Address Crooke Road
Standish Lower Ground
Wigan
Lancashire
WN6 8LR

REGISTERED PROVIDER DETAILS

Name The Village Day Nursery Ltd 3932581

ORGANISATION DETAILS

Name The Village Day Nursery Ltd
Address 49 St. Leonards Avenue
Lostock
Bolton
Lancashire
BL6 4JE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Crooke Village Private Day Nursery is located on Crooke Road in Crooke Village, Standish Lower Ground, Wigan. It offers full day care facilities for a maximum of 89 children aged from birth to eight years which includes before and after school and holiday care for older children. It is open from 7:30 until 18:00, Monday to Friday, throughout the year.

Previously the village primary school, the premises have since been converted to provide accommodation on two floors. Children under three are cared for on the ground floor whilst the older children use the first floor. Kitchen, bathroom / nappy changing areas, office and staff facilities are all available, as is a secure outdoor play area.

Currently there are 104 children on roll, 35 of whom are funded three and four year olds. There are children with special educational needs and presently no children who speak English as an additional language attending the nursery.

The nursery's management structure consists of the Principal (nursery owner), Manager and Deputy Manager, all of whom hold child care qualifications to level three. There are 25 members of staff (including support staff), the majority of the nursery staff hold or are working towards a recognised qualification.

How good is the Day Care?

The Village Day Nursery provides good quality day care.

The staff are fully aware of their roles and responsibilities, and ensure that they remain aware of all policies and procedures in place through regular staff meetings and discussions. The Proprietor, Manager and Deputy Manager are qualified to level three in childcare. Good organisation of staff and resources ensures children receive appropriate interaction and staff create a welcoming environment for children. Documentation is well maintained, however parental consent for photographing children is required.

The staff plan all activities, ensuring all aspects of development are catered for. Children are well behaved and staff use appropriate behaviour management strategies to manage children's behaviour. The staff use of praise and encouragement and stamps and certificates was observed and staff are skilful in

developing children's confidence and self-esteem.

Furniture within the Ducklings and Butterfly rooms needs to be provided, ensuring comfortable seating is available.

Staff are mindful of children's safety. There is an emergency evacuation procedure in place which is regularly practised. Risk assessments are undertaken and staff are vigilant about children's safety.

The provision enjoys good relationships with parents. Parents are provided with information about the service through copies of policies and procedures, a notice board displays other relevant information and regular newsletters and parents evenings ensures parents remain informed. Parents are encouraged to complete questionnaires and make suggestions about the service which staff monitor and use to help to develop the service which is provided.

What has improved since the last inspection?

Following the last inspection there were three actions;

Develop a key worker system,

Review the behaviour management statement,

Ensure a named member of staff is responsible for behaviour management.

All three actions have received attention. A key worker system is now in place, the behaviour management statement has been reviewed and updated and there is a named staff member responsible for behaviour management.

Due to these actions being taken, the care of children has been enhanced.

What is being done well?

- The children are well behaved and the staff help to develop the children's self-esteem through use of praise and encouragement and within the pre-school rooms through use of stamps and certificates.
- Documentation is well maintained providing clear and detailed records which promotes the efficient management of the provision.
- Partnership with parents, the parents are well informed about the setting and about their child. This is achieved by parents notice boards on which information is provided, regular newsletters, parents evenings and through encouraging parents to complete questionnaires and making suggestions about the service provided.
- Health promotion, staff are proactive in ensuring children engage in good hygiene practises such as regular hand-washing and the cleaning of teeth following meals and snacks especially within the pre-school rooms.

What needs to be improved?

- furniture, ensuring both the Duckling and Butterfly rooms are provided with comfortable seating
- documentation, ensuring parental consent is obtained for the photographing of children

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There have been three complaints since April 2004.

16/06/2004 a complaint was received relating to National Standard 1 (Suitable person) and National Standard 2 (Organisation)

27/08/2004 a complaint was received relating to National Standard 2 (Organisation) and National Standard 4 (Physical Environment)

31/08/2004 a complaint was received concerning the holiday club relating to National Standard 3 (Care, Learning and Play) stating children had a lack of activities, National Standard 4 (Physical Environment) that space within the portacabin was not enough for the amount of children present, National Standard 5 (Equipment) that the children had limited amount of equipment to provide interest and stimulation and National Standard 7 (Health) that children had to eat their meals on the floor.

A visit was undertaken early in September 2004 during which all three complaints were investigated. Investigating Officers found that there was no evidence to substantiate the concern with regard to children being expected to eat their meals on the floor. A lack of space was an issue as too many children were being accommodated in the portacabin and there was a lack of activities and equipment for children in the out of school club.

An action was raised at the time of the visit regarding staff deployment, appropriate activities and maximum numbers of children in the porta cabin.

The registered person has taken appropriate steps to address the actions, therefore the provider remains qualified for registration.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	Ensure comfortable chairs are provided in the Duckling and Butterfly rooms.
14	Ensure parental consents are obtained for all children in relation to the taking of photographs.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.