



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY240956

INSPECTION DETAILS

Inspection Date 03/11/2003
Inspector Name Christine Bond

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Wygate Foundation Nursery School
Setting Address Spalding Primary School
Woolram Wygate
Spalding
Lincolnshire
PE11 1PB

REGISTERED PROVIDER DETAILS

Name The Committee of Wygate Foundation Nursery School 1094083

ORGANISATION DETAILS

Name Wygate Foundation Nursery School
Address Spalding Primary School
Woolram Wygate
Spalding
Lincolnshire
PE11 1PB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Wygate Foundation Nursery School opened in 2002. It operates from two mobile classrooms within the grounds of Spalding Primary School. The nursery is managed by a voluntary committee which includes parents and representatives from the school. The nursery serves children from the town of Spalding and the surrounding rural area.

There are currently 41 children on roll all of whom are in receipt of nursery funding. Children attend for either five mornings or afternoons each week. The settings supports children with a range of needs including a number who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 09.00 until 11.30 and 12.45 until 15.15.

The nursery is staffed by a qualified teacher and a nursery assistant who holds a level 3 qualification. There is also a bank of part time and relief staff who work with the children.

How good is the Day Care?

Wygate Foundation Nursery offers good quality care for children.

The nursery is well managed and efficiently organised. Qualified and experienced staff are well supported by the management committee and effective policies and procedures are in place. A business plan identifies the benefits of additional permanent staff and the steps they are undertaking towards achieving this. Staff generally make good use of available space and resources. Children have regular opportunities for outdoor physical play, however children's free movement between the two play areas is hindered due to the lack of an internal connecting door. This restricts opportunities for children to access resources freely and select their own activities.

The premises are secure with effective systems in place to ensure the safe arrival and collection of children. Staff show a sound awareness of safety and take positive steps to minimise any potential hazards in the setting. Good attention is given to hygiene practices and developing children's personal independence and self care. Sound arrangements are in place to meet children's individual health, care and

dietary needs.

Staff plan and provide a wide range of stimulating activities and experiences promoting all areas of learning. Staff are deployed effectively and have a clear understanding of their roles and responsibilities. Consequently children are well cared for, feel secure and enjoy their time in nursery. Children are enthusiastic and interested in the activities and are developing good relationships with each other and staff. Staff manage children's behaviour well.

There is a very good partnership with parents and carers which is achieved through effective written and verbal communication. Staff work closely with parents to ensure they are kept fully informed about the provision and the progress their child is making. Staff provide a warm and welcoming environment where both children and parents are valued as individuals.

What has improved since the last inspection?

not applicable.

What is being done well?

- Staff have developed effective systems for planning and providing a wide range of activities to promote learning in all areas. Staff have developed effective relationships with the children and their achievements and efforts are valued and praised.
- Staff effectively promote children's good behaviour. Children are aware of the group's routines and understand what is expected of them. Children show kindness to others and are developing personal independence.
- Staff work in partnership with parents and carers. This has a positive impact on the care and well being of the children.

What needs to be improved?

- the access between the two play areas to enable children to make choices and have access to the full range of activities offered.
- the staffing of consistent adults whilst meeting the individual needs of the children, when adhering to the business plan.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Improve accessibility between the two classrooms.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.