



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY270868

### INSPECTION DETAILS

Inspection Date 30/06/2004  
Inspector Name Teresa Colburn

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Whitehawk Play & Adventure Project After School Club  
Setting Address Whitehawk Primary School Canteen  
Whitehawk Road  
Brighton  
East Sussex  
BN2 5FL

### REGISTERED PROVIDER DETAILS

Name Impact Initiatives 276669

### ORGANISATION DETAILS

Name Impact Initiatives  
Address Brighthelm  
North Road  
Brighton  
East Sussex  
BN1 1YD

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Whitehawk Play and Adventure Project After School Club opened in September 2003. It operates from Whitehawk Primary School, situated just off the Whitehawk Road, Brighton. The setting serves the Whitehawk and Manor Farm community.

There are currently 48 children from 5 to 11 years on roll. Children attend a variety of sessions. The children attending the after school club are representative of the diversity of the local community.

The after school club is open from 3:15 to 5.30, Monday to Friday term time only.

Children have access to two spacious activity rooms and two supervised enclosed outdoor play areas.

Including the play co-ordinator there are four members of staff, of whom three hold relevant Playwork qualifications, the additional staff is currently working towards a recognised Playwork qualification. The management actively encourage training.

### How good is the Day Care?

Whitehawk Play and Adventure Project After School Club provides good quality care for children. The club has a dedicated staff team, who work extremely well together, a high ratio of staff enables good supervision of the children at all times. Staff have developed good relationships with the children, they are very happy, confident and well settled. There is an informative operational plan in place, which guides the staff team in their daily practice. All relevant paperwork is in place, although some aspects require more detail.

The club is safe and secure and has very good systems in place for the arrival and departure of children. Numerous safety precautions are in place to safeguard the children. Staff understand health and hygiene issues and act upon them. Children have free access to drinks and various healthy snacks. The club has a strong emphasis on promoting equal opportunities, ensuring children's individual needs are dealt with sensitively and consistently. The staff are clear about their duties regarding child protection and the welfare of the children is paramount.

Children participate in a range of interesting and exciting activities, staff set suitable challenges for all children. Children are enabled to play independently due to the staff setting up an extensive, varied range of play opportunities both indoors and

outdoors. Staff work closely with the children and help them develop socially, physically and emotionally. Staff form warm, caring relationship to children and offer consistent praise and encouragement. Children behave well and respond to clear and consistent guidance. The children have been involved in devising their own after-school club ground rules.

Parents are made very welcome by the staff, allowing for daily exchanges of information about their child. Policies and procedures are in place and easily accessible to parents on the registration table. All records are stored securely and confidentiality is respected.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- The dedicated staff team have very good relationships with children. They enjoy their company and know them well. They spend a vast amount of time interacting with them and helping them to learn. The staff are very knowledgeable and sensitive to children's individual needs. The children respond well to the staff's clear guidance and praise. Behaviour issues are dealt with effectively and consistently.
- The after-school club offers a warm and welcoming environment. Parents are greeted individually by staff, ensuring daily communication.
- The children are very happy, well stimulated and participate in all activities enthusiastically.
- The after-school club plans a range of stimulating and exciting activities and interesting informative themes. Children have many opportunities to participate in cooking, creative and physical activities. The children move around freely making effective use of the available space both indoors and outdoors to extend their play.

#### **What needs to be improved?**

- attendance register to detail children's departure times
- fire drills to be effectively evaluated
- a named deputy to be appointed.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	implement the planned recruitment to ensure a named deputy is employed
14	ensure documentation includes; children's and staff arrival and departure times and ensure fire drills are effectively evaluated

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*