



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 152560

INSPECTION DETAILS

Inspection Date	30/06/2004
Inspector Name	Audrey Temple

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Jack and Jill Pre-School
Setting Address	Methodist Church Hall Shepherds Lane Beaconsfield Buckinghamshire HP9 2DU

REGISTERED PROVIDER DETAILS

Name	Mrs Celia Louise Harding
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Jack and Jill Pre-school opened in these premises in 1986. The provision operates from two rooms in a Church Hall, attached to the Methodist Church in Beaconsfield. The group has access to a kitchen, toilets and an enclosed outdoor area. The Pre-school serves the local community.

The pre-school is registered to provide day care for 30 children aged 2 to 5 years. This includes funding for all three and four year olds who attend. Children attend a variety of sessions each week. The group have experience of working with children with special needs.

The pre-school opens five days a week during school term times. Sessions are from 09.15 until 11.45 Monday to Friday and 13.00 to 15.00 on a Monday and Wednesday.

Eight members of staff work with the children. All have varied experience. Over half the staff have early years qualifications to NVQ level 2 or 3. Two members of staff are currently working towards a recognised early years qualification.

How good is the Day Care?

Jack and Jill Pre-school provides good care for children. They offer a welcoming and safe environment where children play happily. Deployment of staff is effective throughout the setting; they know the children and interact well with them.

Children receive regular drinks and healthy snacks. Staff have a clear understanding of safety issues and procedures are in place to protect children. There are good standards of cleanliness and children develop good personal hygiene habits. Staff are experienced in working with people with a special need, and with outside agencies to develop plans to meet any other specific needs.

Their planning promotes all areas of children's learning and activities are well resourced. Children enjoy a variety of experiences, particularly the natural world about them. They are able to select their activity and staff are always available to encourage development of ideas. There are easy to understand boundaries and positive behaviour is encouraged using praise and reward stickers.

Parents are welcomed into the group and their knowledge and expertise makes an

important contribution to projects. Parents are happy with the quality of care their children receive. Staff keep them informed through verbal and written feedback. Well-written policies and procedures are in place, though some can lack sufficient detail.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff provide children with a wide range of activities and experiences. They extend their learning by introducing projects that relate to everyday life. Children are interested and enjoy their activities.
- Parents are pleased with the care and learning that their children receive. They are welcomed into the group and encouraged to contribute to specific themes.
- There is a strong emphasis on equal opportunities throughout the pre-school. Children and staff with special needs have good support within the setting. Staff liaise with outside agencies to ensure that appropriate support is available.
- Staff use behaviour management procedures that are appropriate to the children's level of understanding. They offer praise and rewards to encourage positive behaviour and children behave well.

An aspect of outstanding practice:

The staff provide children with excellent opportunities to learn about the living world. They use an incubator to hatch various eggs, take part in bird watching projects and observe tadpoles growing into frogs. They regularly feed wild birds in their garden, look for insects and grow flowers. The children learn about the development, feeding and care of animals. This encourages their respect for wild life and their natural environment.

What needs to be improved?

- documentation; ensure that lost or uncollected child procedure contains sufficient detail.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	ensure that the lost or uncollected child policy contains sufficient detail.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.