



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY265743

### INSPECTION DETAILS

Inspection Date	17/01/2005
Inspector Name	Carys Millican

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	St Mary's Leapfrog
Setting Address	St Mary's Church of England Nursery and Infant School Princes Road Windermere Cumbria LA23 2DD

### REGISTERED PROVIDER DETAILS

Name	St Mary's Leapfrog Ltd 4898375
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### ORGANISATION DETAILS

Name	St Mary's Leapfrog Ltd
Address	St Mary's Church of England Nursery and Infant School Princes Road Windermere Cumbria LA23 2DD

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

St Mary's Leapfrog is run by a volunteer management committee. It opened in 2003 and operates from a self-contained unit within St Mary's Infant school, in Windermere. A maximum of 24 children may attend at any one time. The group is open from 11.30 to 15.20 each weekday, term time only. Children share access to an enclosed nursery play area.

There are currently 38 children aged 3 to under 5 years on roll. Children attend from within the school and local area. The group supports four children with special educational needs.

The group employs three staff, who all hold appropriate early years qualifications. The group is a member of the Pre-School Learning Alliance.

### How good is the Day Care?

St Mary's Leapfrog provides satisfactory care for children. The staff are qualified and experienced and work well as a team. The playroom is warm, welcoming and bright. It is organised to provide an range of interesting play areas. The children are able to move easily between activities and choose from the plentiful and accessible good quality equipment. Documentation has several weaknesses. Relevant records are not available for inspection, a parental consent and signatures in recording documents are missing, and the operational procedures for collecting children from other settings are not sufficient. Confidentiality is maintained.

Safety standards are generally good and appropriate safety equipment is in place. There is a clear health and safety policy and the premises are clean and well maintained. Children's individual and special need's needs are well catered for. The snacks and meals are healthy and nutritious. The staff have a clear understanding with regard to their responsibilities in child protection matters. However, the child protection policy does not contain the procedure to contact Ofsted in the event of allegations made against staff.

Children are involved in a wide range of activities and are well occupied with imaginative play opportunities. These are varied to ensure children remain interested and stimulated. Children have opportunities for free play and adult initiated activities related to age and individual abilities. The children are well behaved and relate well to staff. The staff act as good role models in promoting good social skills and

manners.

Several ways are used to share information including newsletters, information booklet and notice boards. Staff and parents work closely to ensure each child receives appropriate care. Parental questionnaires express a high level of satisfaction with the service.

#### **What has improved since the last inspection?**

Not Applicable

#### **What is being done well?**

- The premises are warm, welcoming and well-maintained. There is plenty of space for the children to move around. The room is organised to provide designated play/activity areas, where the children can choose for themselves from the wide range of resources available. The children are happy and contented and settled into their new room well. The staff talked to the children about safety and areas accessible to them and where not to go. The children adapted to the new building well. They helped themselves to the new Thomas train set on the table, sharing the trains and playing happily beside each other.
- The adults encouraged sharing and turn taking and they are interested in what the children say. Positive behaviour strategies are used and good manners and social skills encouraged.
- The children are well behaved and relate to the adults well. The staff are qualified and experienced and create a relaxed and friendly atmosphere. Staff take time to listen and value children's contributions. This promotes children's confidence and self esteem.
- Food and drinks are healthy and nutritious. The children sat down at the tables with the staff to eat their lunch and talked about the room and the new toys. The staff encourage the children to sit whilst others finish their meal and engage in conversation. The children help tidy away and then choose an activity for themselves or are offered an activity such as painting a picture.

#### **What needs to be improved?**

- the availability of relevant documents
- the reviewing of operational procedures and the child protection policy
- the obtaining of parental signatures and consent.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last**

**inspection or 1st April 2004 whichever is later.)**

There are no complaints to report on since 1st April 2004.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person must take the following actions by the date shown**

Std	Action	Date
14	ensure that all records relating to day care activities are readily accessible on the premises and available for inspection at all times. Send copies of car documents to Ofsted regional centre.	17/01/2005

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Review the operational procedures to show how adult: child ratios are maintained when collecting children from another provision.
7	Make sure parental signatures are obtained when recording accidents and administering medication.
12	Obtain written parental permission for transporting children in the car.
13	Enhance the child protection policy with details of the procedure to notify Ofsted in the event of an allegation made against staff.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*