



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY281074

INSPECTION DETAILS

Inspection Date 27/09/2004
Inspector Name Ann Long

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Holly Hedgehog Preschool
Setting Address Crawley Baptist Church
Crabtree Road
Crawley
West Sussex
RH11 7HJ

REGISTERED PROVIDER DETAILS

Name Mrs Amanda Euronwy Kelly

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Holly Hedgehog Pre-school was registered in 2004. It is located at the Crawley Baptist Church. This privately run group, has close links with the Church. Sessional care is offered for a maximum of twenty four children, aged from three to five years. The group is open during term time only on Monday, Thursday and Friday between 9:30 to 12:00. Children from Crawley and the surrounding area attend the pre-school. Priority for places at the facility are given to members of the Church and siblings of children already attending. The facility is registered to accept three and four year old children with nursery funding. The pre-school is located in the main hall and meeting rooms three and four on the first floor, with nearby toilet facilities. There is outside play space in the enclosed car park at the rear of the church. There are four members of staff, including bank staff. The manager holds an appropriate level 3 qualification.

How good is the Day Care?

Holly Hedgehog Pre-School provides good quality care for children.

This is a welcoming facility and space is used creatively to provide suitable play areas for the children. Staff supervise the children very effectively. There is an extensive range of good quality toys and equipment for the children's play. Staff are encouraged to attend training but consideration needs to be given as to how the minimum qualification requirements are met.

Most documentation is in place to support the organisation of the day care. However, not all the required checks are carried out on persons used as bank staff and the uncollected child statement is inconclusive.

All safety measures are in place and staff have a good awareness of potential hazards within the setting and when taking children outside. There are effective procedures to promote the health and well being of the children, with good hygiene practices maintained. Staff have first aid training but not all entries in the accident book have been recorded with the time. Children are offered healthy snacks and drinks. Staff cater for children's individual needs and are very aware of their role and responsibilities in the protection of children.

Staff work closely with the children, talking and listening to them as they take part in a good variety of activities. Children are happy and settled. Staff use effective

methods of behaviour management which encourages the children to behave well.

Parents are made very welcome by staff, allowing for daily exchanges of information about the children. Policies and procedures are available in a portfolio for parents. Notice boards are used to display information and a regular newsletter is distributed. A photo album is used to display photographs of the children at play. Staff respect the confidentiality of children and their parents and all records are stored securely.

What has improved since the last inspection?

Not applicable

What is being done well?

- The staff interact extremely well with the children. They organise and plan daily activities and provide resources to engage their interest. Children have the freedom to choose their own activities. This ensures that the children are happy, occupied and stimulated.
- The staff provide a clean and hygienic environment for the children. They promote good levels of hygiene, encouraging children to wash hands at appropriate times. There are two members of staff who are qualified in first aid at each pre-school session.
- The staff have a clear understanding of equal opportunities. They provide enough resources and materials to ensure that children can participate fully in the activities and that their individual needs are met.
- Children are learning the rules and boundaries in place and what is expected of them. Staff act as positive role models, focussing on good behaviour and praising children who behave well.

What needs to be improved?

- the vetting of all persons in regular contact with the children
- the uncollected child statement
- the implementation of an action plan for developing staff qualifications
- the recording of accidents

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Ensure that all persons in regular contact with the children are vetted
2	Develop action plan detailing how minimum staffing qualifications will be met and review the uncollected child statement
7	Make sure that the time is recorded in accident book entries

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.