



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY272921

INSPECTION DETAILS

Inspection Date	01/02/2005
Inspector Name	Carol-Anne Shaw

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Gable House Nursery School
Setting Address	20 Wellington Road Bridlington YO15 2BG

REGISTERED PROVIDER DETAILS

Name	The partnership of Mrs Fiona & Mr Christopher Courtland
------	---

ORGANISATION DETAILS

Name	Mrs Fiona & Mr Christopher Courtland
Address	2 Primrose Avenue Primrose Valley Filey North Yorkshire YO14 9QS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Gable House Nursery School was registered to the new owners in 2004. It is situated in the centre of Bridlington close to town and all amenities. The nursery has playrooms on both the ground and first floor. There is a secure garden to the back with a covered playroom.

They are registered for 40 children, the ages of children attending is 12 months to 4 years. There are currently 105 children on role. Of these 38 children receive funding for nursery education. Children attend from a wide area. The nursery supports children with special needs.

The nursery employs 10 staff, the majority have relevant early years qualifications, unqualified staff are working towards early years qualifications. The group receive support from the Local Authority.

How good is the Day Care?

Gable House Nursery School provides good day care for children. The organisation of the group is good, with policies and procedures in place for the effective management of the group. A majority of the staff within the nursery have a relevant qualification, with unqualified staff in the process of attending training to acquire early years qualifications. The environment is welcoming, children's work is displayed, equipment is accessible and appropriate for all age groups.

The safety of the nursery is underpinned with comprehensive policies and procedures for staff, risk assessments are completed and on display. The standard of cleanliness and maintenance is very good. Not all required documentation for medication is available. Children are encouraged to learn about individual personal hygiene through daily routines. The arrangements in place to manage the packed lunches are good. There are good systems to welcome children with special needs. Staff have a good awareness of child protection issues.

Care, learning and play is very good in the pre-school and baby section. They offer a wide range of interesting, topic based play and learning opportunities linked to children's developmental stages. The quality of the planned activities is good, staff are aware of how children learn through play and use everyday activities to build children's knowledge and understanding. The provision for the middle section is good. Children in all areas are very confident and settled in the nursery, relationships

are good. Staff are consistent and work as a team to promote good behaviour, children's behaviour is good.

Partnership with parents is good. Staff inform parents on a daily basis of what children have done in the day. Children's assessments are shared with parents and they are encouraged to share what they know about their child to support staff. Information about topics and how parents can support their child's learning and development is available.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The pre-school provision is very good. Children are given many opportunities to learn through the practical play experiences available to them on a daily basis. They access resources and equipment skilfully and are becoming competent learners.
- Staff manage behaviour well, they promote good behaviour with positive encouragement and praise and children's behaviour is good. Children are caring and considerate towards one another, learning to share equipment and take turns.
- Staff give a high priority to children's personal, social and emotional development, as a result children are confident and relationships are very good, they interact well with each other, staff and other adults.
- The baby room provides good care in a calm welcoming area, organised effectively for the children. Good relationships are evident and children's individual routines are met.

What needs to be improved?

- the organisation of session (middle group)
- the children's privacy during nappy changing
- the medication recording

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Ensure the privacy of children is maintained when changing nappies.
7	Ensure parents sign medication records to acknowledge any medication given to children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.