



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 226362

INSPECTION DETAILS

Inspection Date 17/05/2004
Inspector Name Patricia Bowler

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Battling Brook After School Care Service
Setting Address Battling Brook Community Centre
Frederick Avenue
Hinckley
Leicestershire
LE10 0EX

REGISTERED PROVIDER DETAILS

Name Mrs Janis Stoker

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Battling Brook After School Service opened in 1991 and operates from two rooms within the Community Centre, adjacent to Battling Brook Primary School of which it mainly serves. Children are accepted from other schools provided they are transported to the facility.

There are currently 45 children on roll including 23 children aged under 8 years. Children attend for a variety of sessions. The setting opens five days a week during school term-time from 15:15 to 18:00 and also offers a full day care summer play scheme during holidays.

There are three full-time and three part-time staff who work with children. Over half the staff have early years qualifications at level two and are working towards level three.

The setting is a member of Membership for Children, formally known as Kids Club Network.

How good is the Day Care?

Battling Brook After School Service provides good quality care for children. Staff have a sound knowledge of the National Standards and supporting criteria with effective policies and procedures. It is not clear that all staff qualification levels are as required. Good use of space and resources creates a stimulating, orderly and supportive environment for children with varied activities both indoors and outdoors.

Staff have a high level of awareness of all risks to children's health and safety and positive steps are taken to ensure the physical environment is safe and secure. Effective procedures to promote good health and hygiene support children's practices and awareness and excellent policies ensure the children's health, safety and welfare are maintained. Children are recognised as individuals and their needs are met well with effective consultation with parents. Child protection procedures are implemented which are effective, fully understood by all staff members and work in practice.

A broad range of interesting practical activities are planned and presented which encourage children to become confident, independent and able to use their initiative to select and make choices. Children are interested and fully involved in activities

and are keen to communicate with known adults to build positive relationships. Although staff are aware of equality issues and develop positive attitudes and understanding there are insufficient resources to promote positive images of culture, ethnicity and disability. Effective policies and consistent methods used by staff impact on children's behaviour who are confident and well behaved and respond positively to staff expectations.

Strong partnerships are fostered with parents. Relationships are open and friendly resulting positively to impact on the care given to children. Effective systems are in place to ensure they are informed of policies, procedures and daily working practice issues.

What has improved since the last inspection?

Since the last inspection the systems have been improved to ensure relevant documentation relating to first aid qualifications is available and a record of visitors to the setting is maintained to impact on the safety and welfare of children. Systems to ensure consistent channels of communication with parents enables the transfer of information to have a positive impact on the care of children.

What is being done well?

- Effective policies and procedures, individual to the setting, are implemented and have a positive impact on the care of children. Staff work well together to enhance the provision of care.
- Positive relationships are fostered with children. Staff manage them well and take an active interest in what they say and do. Space and resources are used imaginatively to create a stimulating, orderly and supporting environment for children.
- Staff have a high level of awareness of all risks to children's health and safety. Positive steps are taken to ensure the physical environment is safe and secure.
- Effective policies and consistent methods used by staff have a positive impact on children's behaviour. They respond positively to staff expectations.

What needs to be improved?

- the clarification on the status of the current qualifications held by the manager, to ensure they equate to a level three appropriate to the post
- the resources to promote positive images of culture, ethnicity and disability.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Ensure that the manager holds a level three qualification appropriate to the post.
9	Ensure staff actively promote equality of opportunity and anti-discriminatory practice for all children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.