



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 508629

INSPECTION DETAILS

Inspection Date 05/08/2003
Inspector Name Jennifer Devine

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Harrow Teachers Centre Holiday Playscheme
Setting Address Tudor Road
Harrow
Middlesex
HA3 5PQ

REGISTERED PROVIDER DETAILS

Name The London Borough of Harrow

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Harrow Teachers Centre Playscheme opened in 1998. It operates from the premises of Harrow Teachers Centre in a residential area of Harrow Weald. It has sole use of the building which consists of a gym and a large hall which is an annex to the Harrow Teachers Centre main building.

This play scheme is one of four holiday play schemes operated by the Arts and Leisure Services of London Borough of Harrow. All the play schemes are managed by one co-ordinator.

The play scheme is registered to provide a total of 40 places for children aged between 5 years to under 8 years. Children from 8 to 12 years also attend.

The play scheme opens five days per week during school holidays. Sessions are from 8.30 am to 5.30 pm. Eight staff including a person in charge and a deputy work with the children. Most staff are university/college students, with some having relevant childcare qualifications. There are also two carers who provide one to one care to two children with special needs.

How good is the Day Care?

Harrow Teachers Centre playscheme provides satisfactory care for children. The playscheme would be have been judged as good, but the Person in Charge does not hold a recognised childcare qualification. However, he has good experience of playwork and is competent in managing the setting. The playscheme is well staffed with some staff holding relevant childcare qualifications. The playscheme is well organised, which allows the staff to work closely with the children.

The staff have a good understanding of ensuring children's safety within the premises. They have an understanding of encouraging good hygiene to prevent spread of infection. Staff have an understanding of indicators of abuse and the reporting procedures for child protection.

The staff team have a clear understanding of their roles and responsibilities. They provide a stimulating and balanced range of activities, despite having a lack of resources. Staff have a clear and consistent approach to behaviour management.

The playscheme is welcoming to parents and there are satisfactory procedures in place to ensure information on the children is exchanged. Appropriate systems are

in place to record all required information.

What has improved since the last inspection?

At the last inspection the playscheme had two actions regarding qualifications of staff. Staff working with children under 8 years now hold relevant childcare qualifications. However, the person in charge still needs to obtain relevant playwork qualifications.

What is being done well?

- The playscheme is well organised and staff are fully aware of their roles and responsibilities.(Standard 2)
- Staff provide a stimulating and balanced range of activities to keep the children focussed and interested. (Standard 3)
- Staff have a clear and consistent approach to behaviour management. (Standard 11)

What needs to be improved?

- the person in charge obtains an appropriate childcare qualification;
- the supply of available resources.
- the procedure for ensuring confidentiality is maintained in all records.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
1	draw up an action plan detailing how the person in charge will gain the appropriate qualifications for playwork.	05/10/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	Enhance the supply of toys and activities.
12	Ensure confidentiality is maintained when recording information.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.