



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 307484

INSPECTION DETAILS

Inspection Date 04/08/2004
Inspector Name Susan Janet Lee

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Beech Tree Out of School Club
Setting Address Beech Street County Primary School
Beech Street, Winton
Eccles
Manchester
M30 8GB

REGISTERED PROVIDER DETAILS

Name The Committee of Beech Tree Out of School Club

ORGANISATION DETAILS

Name Beech Tree Out of School Club
Address Beech Street
Eccles
Manchester
Lancashire
M30 8GB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Beech Tree Out of School club opened in August 2000. It operates from Beech Street County Primary School in Eccles.

The provision is offers the following facilities;

The before school club is open Monday to Friday from 07:50 until 09:00 during term time.

The after school club is open Monday to Friday from 15:00 until 17:30 during term time.

The holiday club is open Monday to Friday from 07:50 until 17:30 during some school holidays.

Children have access to the school hall, two classrooms and bathroom facilities. The school playground is available for outdoor play.

Four staff work with the children. Three staff have early years qualifications to level 2 or 3. Staff are currently working towards a recognised early years qualification. The setting receives support from the Early Years Development and Childcare Partnership and is currently participating in the Aiming High quality assurance scheme.

How good is the Day Care?

Beech Tree Out Of School Club provides good quality care for children. Staff develop warm relationships with the children, who are happy and confident in their care. The use of space is satisfactory. There is a wide range of resources available. Children have access to a good range of play materials that reflect diversity, helping to raise their awareness of the world around them. All appropriate documentation is in place.

The premises are appropriately maintained. All reasonable steps have been taken to ensure that the environment in which children are cared for is safe and secure. Hygiene practices are promoted well within the setting. Staff are fully informed about children with special dietary requirements and they have a clear awareness about issues relating to child protection and special needs.

The children are engaged in a varied range of interesting activities. Staff deploy themselves appropriately to enable them to work closely with the children and offer good care and support. They have a good understanding of children's individual needs and meet these needs well. Staff are consistent in their approach to behaviour management. They praise and encourage positive behaviour. Staff set good role models and treat the children with care and respect. The children respond and behave well.

Staff build good working relationships with parents. Effective systems are in place to keep parents informed about the provision and their children's activities. Parents are very happy with the service provided, levels of care and activities afforded.

What has improved since the last inspection?

At the last inspection the provider agreed to ensure the times of children's attendance was recorded, to ensure that children's privacy was respected, to ensure that written risk assessments were in place and that these were regularly reviewed and to ensure a special needs statement was in place.

The children's hours of attendance are now recorded, ensuring that children's attendance is accounted for at all times. Building work has been completed to ensure children's privacy and dignity is respected when they use the bathroom. A special needs statement and a risk assessment have been devised; ensuring all appropriate documentation is in place.

What is being done well?

- There is an extensive selection of furniture, equipment and toys available to meet the needs of the children being cared for. Children are able to access toys of their choice and some areas are well resourced; enabling children to make choices and develop their own ideas.
- Staff support the children well in their play. They dedicate time playing and talking to the children and take an interest in what the children do and say. The children are involved in planning play activities. They are able to make decisions, investigate how things work and negotiate with their peers during play.
- The premises are well maintained. Staff exercise good hygiene practices and children learn about personal hygiene through daily activities such as washing hands at appropriate times of the day.
- Staff work closely with parents and outside agencies in order to best provide for children with special needs.

What needs to be improved?

- the organisation of space during the mid-morning session.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Organise space more effectively to meet children's needs during the mid-morning session.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.