



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 320603

### INSPECTION DETAILS

Inspection Date 30/03/2004  
Inspector Name Susan Webb

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Kaleidoscope Day Nursery Ltd  
Setting Address Albert Road  
Morley  
Leeds  
West Yorkshire  
LS27 8RT

### REGISTERED PROVIDER DETAILS

Name Kaleidoscope Day Nurseries Ltd 4397387

### ORGANISATION DETAILS

Name Kaleidoscope Day Nurseries Ltd  
Address 22 The Green  
Finkle Lane  
Gildersome  
West Yorkshire  
LS27 7EL

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Kaleidoscope Nursery has been registered as a full day care provider for four years. It is situated close to the centre of Morley, Leeds ring road and motorway networks. Staff take children on outings to library, parks and shops and organise outings further afield for school age children during the holidays.

The nursery is housed in a converted building and has two recent ground floor extensions to the front and rear. The provision is on two floors. On the ground floor children up to the age of three are accommodated in four rooms based on age; on the first floor children aged three to four inclusive have the use of two rooms; children attending full time school are cared for on the first floor and in the ground floor conservatory, according to age.

The nursery operates a minibus and a walking service to take/collect children to/from various schools and school nurseries in the area. The nursery offers flexible and wrap around care for children attending Local Authority nursery settings; it is also registered to receive funding for three and four year olds.

There are 27 full or part time staff of whom 17 have a Level 2 or higher qualification. There is also a cook and assistant. There are currently 145 children on roll.

### How good is the Day Care?

Kaleidoscope Day Nursery provides good daycare overall. The commitment to ongoing training is high which is helping to develop staff expertise in all areas. A detailed and regularly reviewed operational plan ensures the smooth and effective running of the provision. Imaginative use of staffing ensures that the provider meets the required ratios. An extremely warm environment welcomes both children and parents; the grouping of children is flexible and the wide range of resources is easily accessible to all children, but the under two's room, which is poorly presented, lacks the dynamism evident in the rest of the nursery. Record keeping is very good but there are slight weaknesses regarding the medication and special outings procedures.

The safety and security of the children is a priority and there is also strong emphasis placed on the personal hygiene routines of the staff and children. Mealtimes provide the opportunity for developing the children's social skills and a healthy and nutritious diet, planned in partnership with parents, meets the needs of all the children.

Children are happy and settled. Interaction between staff and children is very good and a recent change to the planning process is ensuring that each child's individual development is monitored and planned. The management of children's behaviour is good and partnerships are developing with parents to make these strategies more effective.

The nursery provides parents with regular information about the setting, the progress and daily routines of their child and about general childcare issues. Good relationships are developing.

### **What has improved since the last inspection?**

The daycare provider agreed to improve the planning process to take account of children's strengths and weaknesses. The provider also agreed to ensure that all children have equal access to the outdoor area on a regular basis. The planning system for the younger children has changed to take account of each child's individual stage of development. Outdoor play now forms part of the daily plan so that all children have the opportunity to play outside every day.

### **What is being done well?**

- Staff are well deployed to ensure that children are well cared for during staff breaks and at the beginning and end of the day, and the regular updating of the operational plan ensures that current good practices are constantly reviewed.
- On-going training is helping the staff to develop a planning process which is more appropriate to the needs of individual children.
- There is very good interaction between staff and children who are developing good social skills.
- Provides a very warm and welcoming environment for children and parents and the premises are clean and well maintained.
- Uses the premises in a flexible way to enhance the social development of the children.
- Places high priority on the safety of children both on and off the premises. This is achieved through regular risk assessments of the premises and venues for outings.
- Encourages good personal hygiene routines and makes children aware of the reasons for hand washing.
- Provides a well balanced diet which meets the dietary requirements of all the children. Good social skills are developing at meal times.
- Effective strategies, devised in partnership with parents, are in place to manage children's behaviour.
- Develops good working relationships with parents who feel confident about their childcare arrangements.

- Maintains good records; very good policies and procedures contribute to the effective running of the nursery.

#### **What needs to be improved?**

- the dynamics of the physical environment for one to two year olds
- the arrangements for gaining parental permission for specialised activities
- the inconsistencies in the medication procedures.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
5	Submit an action plan detailing how you will improve the dynamics of the room for 1 to 2 year olds.
6	Have a greater regard for best practice procedures for specialist activities for older children and incorporate these into the Operational Plan.
7	Keep a written record, signed by parents, of medicines given to children.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*