



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 110352

### INSPECTION DETAILS

Inspection Date	13/09/2004
Inspector Name	Gill Moore

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Denmead Pre-School
Setting Address	Memorial Hall Hambledon Road, Denmead Waterlooville Hampshire PO7 6PW

### REGISTERED PROVIDER DETAILS

Name	Mrs Mary Green
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Denmead Pre-School is a privately owned group and opened 20 years ago. It is situated in Denmead Memorial Hall in Denmead village, near Waterlooville, Hampshire. Accommodation includes a large hall, kitchen and toilet facilities and an outside play area. The children who attend come from a variety of cultural and social backgrounds.

The pre-school provides sessional care for 26 children aged 2 to 5 years and there are currently 30 children on roll. The group receive government educational funding for 3 and 4 year olds and supports children with special needs and those who have English as an additional language. The pre-school opens Monday to Friday 09:15 - 12:00 and Monday afternoons 12:30 - 15:00 during school term time.

The owner of the group employs 2 qualified supervisors to be jointly responsible for the day to day running of the pre-school. An additional 4 members of staff work with the children, 3 of whom are qualified and 1 who is working towards a child care qualification. The pre-school receives help and support from the Pre-School Learning Alliance and are currently working towards accreditation.

### How good is the Day Care?

Denmead Pre-School provides good quality day care for children.

Qualified and experienced staff work well as a team to ensure the aims of the group are fully achieved. Staff have defined areas of responsibility and management actively monitor and evaluate staff performance and development. The group is organised well to ensure all children are fully involved in routines and activities. The environment is welcoming and space is used effectively to enable children to move freely and independently making their own choices about their learning. Staff make effective use of play materials and resources to sufficiently challenge and extend children's learning across all areas. Most documentation is in place and this is well maintained.

Staff pay high attention to ensuring children's safety, although some written procedures are not fully developed. They have a good understanding of child protection issues and know how to implement local procedures. Staff teach children about the importance of staying healthy and encourage them to follow good routines, for example, washing hands before snack time. Staff value each child as special and

promote the inclusion of all children, including those with special needs, ensuring they are fully involved in all aspects of the pre-school routine.

An exciting range of activities and experiences are planned and implemented, which help children make very good progress in their development. Staff have an excellent knowledge and understanding of individual children. They interact well and focus their teaching on individual needs. Staff praise and encourage children, increasing their confidence and self-esteem. As a result, children's behaviour is very good and they develop good relationships with their peers.

Positive relationships are established with parents and effective communication takes place, ensuring strong links are in place between home and pre-school.

#### **What has improved since the last inspection?**

At the last inspection, the group were asked to produce and implement an action plan to identify, assess and minimise the risk to children of the car park area.

This has been fully addressed by erecting wooden posts with chain link fencing around the car park area. There is no risk to children when playing in the outside play area.

#### **What is being done well?**

- Interaction between staff and children is excellent. Staff use open-ended questions to encourage children to think and make their own suggestions and contributions to discussions. They listen to children and respond well giving clear explanations to their questions, for example when discussing how acorns grow. Staff continually praise and encourage children. Consequently, children are happy, develop good relationships and are excited and keen to learn.
- The structure and routine of the session has a positive impact on children's learning. The routine allows opportunities for children to work in large and small groups as well as independent play. A good balance of adult and child initiated activities helps to engage children ensuring they are actively involved in all elements of the session. A visual time line helps them to become familiar with the routine, for example children help to tidy away activities ready for the next part of the session. Children display high levels of confidence and independence and find it easy to build relationships with adults and their peers.
- Excellent systems are in place to support children with special educational needs and ensure they are fully integrated into the pre-school. The special educational needs co-ordinator works closely with parents, the child's key worker and any other professional involved in the care of the child. Parents are encouraged to contribute to the assessment of the child and agree individual targets to be worked towards. Effective systems are in place to monitor and review the progress children make.

- Parents are encouraged to share what they know about their child and play an active role in their learning. They complete an initial assessment of their child and discuss children's achievements and progress with their key worker. Parents are well informed about topics and activities their child participates in through various ways, such as newsletters, access to planning and discussions with staff.

#### **What needs to be improved?**

- the documentation, to include written procedures for outings and emergency evacuation.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Develop written procedures for outings and emergency evacuation.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*