



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 160113

INSPECTION DETAILS

Inspection Date 28/09/2004
Inspector Name Julia Louise Crowley

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Leapfrog Day Nursery (Enfield)
Setting Address 2 Florey Square
WINCHMORE HILL
London
N21 1UJ

REGISTERED PROVIDER DETAILS

Name Leapfrog Day Nurseries (Trading) Ltd 3229362

ORGANISATION DETAILS

Name Leapfrog Day Nurseries (Trading) Ltd
Address Second Avenue
Centrum One Hundred
Burton-on-Trent
Staffordshire
DE14 2WF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Leapfrog Day Nursery opened in 2001. It operates from a purpose built, two storey building situated in the centre of a residential area. The Nursery serves the local community as well as parents from other areas.

There are currently 137 children from naught to five years on roll. This includes 38 funded places. Children attend for a variety of sessions. The setting currently supports a number of children with special needs and who speak English as a second language.

The group opens five days a week, all year round. Sessions are from 07:00am-19:00pm.

Twenty three full time permanent staff, two part time permanent staff and ten relief staff work with the children. There are fifteen members of staff working with the children on a daily basis. Over half of the staff have early years qualifications to NVQ level 2 and 3, or are working towards an NVQ level 3. The setting receives support from the Early Years Development and Childcare P[artnership (EYDCP).

How good is the Day Care?

Leapfrog Day Nursery provided good standard of care for children.

The group provides a warm and welcoming environment where the children's creative skills are displayed, the children feel secure and familiar with their surroundings. The staff spend time with the children and are responsive and caring towards them. The children are stimulated and happy within their rooms. The rooms are set up so that the children can access toys and play equipment enabling them to make choices and gain independence.

The organisation of the staff and resources is generally good, however the mealtimes are hectic and do not create a setting that is calm and enjoyable for the children. The group is well equipped however there is no toilet seat in the 1 year to 18 months room. Toileting and nappy changing, generally is organised well, however at mealtimes the bathroom area is disorganised.

The outdoor play area provides good play opportunities for the children. The Manager has initiated changes, so that the space can be utilised for the younger children. Children are encouraged to complete simple care practises and to develop

their understanding of the world around them. Generally the staff are knowledgeable about health, however one child was left with a runny nose.

The group offers a varied, age appropriate, stimulating and interesting toys and activities. The representation of disabilities within the play equipment must be expanded. Relationships between the staff and children are strong, children receive praise and encouragement. Staff help the children to learn together and routines are established.

The staff have good relationships with the parents and regularly exchange information about the children. Procedures and policies provide information for parents and are always accessible. The staff show respect for each family's beliefs and traditions.

What has improved since the last inspection?

At the last inspection, Leapfrog Nursery agreed to complete all recommendations relating to safety within the nursery, these have been addressed ensuring a safe and secure environment for the children. All staffing issues have been resolved and improved practises implemented, providing the children with adequate support, consistency and care.

What is being done well?

- The notification of significant changes to Ofsted and the systems to ensure the suitability of staff.
- The good use of staff, space and other resources
- The environment is warm and welcoming for children, staff and parents.
- The staff have positive/friendly relationships with parents.
- The initiation of improvements to the outdoor play area.

An aspect of outstanding practice:

n/a

What needs to be improved?

- the organisation of mealtimes and toileting during the lunchtime period
- knowledge and understanding of the spread of infection
- the completion of the toilet in the bathroom area

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Develop and implement operational plan for the lunchtime period
5	Ensure that all equipment is suitable and safe.
7	Implement procedure to reduce the spread of germs.
9	Provide an appropriate range of activities and resources that promote images of disability.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.