



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY275424

### INSPECTION DETAILS

Inspection Date 12/11/2004  
Inspector Name Barbara Walters

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name The Park Neighbourhood Nursery  
Setting Address The Old Park School  
High Street  
Kingswood  
Bristol  
BS15 4AT

### REGISTERED PROVIDER DETAILS

Name The Park Neighbourhood Nursery Ltd co no:4993091 TBA

### ORGANISATION DETAILS

Name The Park Neighbourhood Nursery  
Address C/O Roger Coales  
5 The Croft  
Oldland Common  
Bristol  
BS30 9SL

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Park Neighbourhood Nursery opened in 2004. It operates from the ground floor of a converted school building in Kingswood, South Gloucestershire. The premises include five rooms for the children, an office, kitchen and associated storerooms, toilets, laundry room and reception area. The nursery serves the local and surrounding areas.

There are currently 54 children on roll. This includes 20 funded 3 and 4 year olds. Children can attend for a variety of sessions. The nursery opens five days a week all year round, with the exception of bank holidays and Christmas week. Sessions are from 08.00 to 18.00.

Seven full time staff work with the children. Over half the staff have early years qualifications to NVQ Level 2 or 3. The setting receives support from Sure Start.

### How good is the Day Care?

The Park Neighbourhood Nursery provides a good quality of care for children.

The nursery is organised so that children are supported by well qualified and experienced staff. There is a well thought-out and effective operational plan which is reflected in the day to day running of the group although, on occasions there is not always sufficient staff working directly with children. The premises are warm and welcoming for children and allow for quiet and active play. Space is used effectively to meet the needs of children. There is a wide range of suitable toys which are stimulating and provide challenge for children and meet their needs.

The group has developed good arrangements to meet safety requirements. Staff are vigilant about children's safety at all times and are active in promoting good hygiene practices to limit the spread of infection. Snacks and meals are prepared and cooked on the premises and are healthy and nutritious. The staff actively promote equality of opportunity and anti discriminatory practice for all children. There is a detailed child protection procedure, although staff have limited knowledge and understanding of child protection issues.

The group have a well planned daily time table and children are involved in a wide range of interesting and exciting activities. Staff have a good relationship with the children and spend time talking and listening to them and encouraging their

independence. Their active involvement in playing with the children encourages their development and their individual needs are met. Good behaviour is valued and encouraged.

The group have considered the difficulties of sharing information with parents and have taken steps to keep them informed. They have a positive approach to working in partnership with parents and are friendly and approachable. Documentation is in place for the efficient and safe management of the provision and to promote the welfare, care and learning of children and is accurate and up to date.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- The group have used space appropriately and creatively. Each room is set out so children can move around freely and experience different play opportunities. There are displays of the children's work through out the premises, in the main corridors and the base rooms. There is a warm, friendly atmosphere which promotes that the nursery belongs very much to the children.
- The children are involved in a wide range of activities. They make decisions, are listened to and are encouraged to investigate in a safe and supportive way by staff, who praise and encourage their achievements. All children are valued and are happy and confident in their play.

#### **What needs to be improved?**

- staff deployment, so there is sufficient staff working directly with children at all times
- staff knowledge and understanding of Child Protection issues.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

Since April 2004 Ofsted have not received any complaints about this provider.

#### **Outcome of the inspection**

Good

## **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure there are sufficient staff working directly with children at all times.
13	Develop staff's knowledge and understanding of child protection issues.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*