



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY279241

INSPECTION DETAILS

Inspection Date 16/11/2004
Inspector Name Greg Wolff

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Jules Et Lis
Setting Address Drake Community Centre. Drake Road
Chafford Hundred
Grays
Essex
RM16 6RS

REGISTERED PROVIDER DETAILS

Name Miss Nicola Emma Vanner

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Jules et Lis was registered in 2004. It is based in the Drake Community Centre in Chafford Hundred. It operates from a base room and has access to the main hall, toilet and kitchen facilities in the Centre.

The club uses the playground at the nearby school for outside play.

The club caters for children attending local schools.

The club opens five days a week during school term times. Sessions are from 3.15pm until 6.15pm.

Six full time staff work with the children at the club, most of whom have appropriate qualifications and one part time member of staff.

How good is the Day Care?

Jules et Lis provides satisfactory care for children.

The organisation of the setting is good and the operational plan is effectively implemented by the staff. However, a policy for dealing with lost or uncollected children must be developed. The site is used well and the children and parents are made to feel welcome. The toys and equipment are in good supply. Documentation required for children's details is in good order, though all required signatures of parental consent must be obtained.

The children are kept safe and secure on the site. There is a written risk assessment in place and staff are vigilant in the supervision of the children. However, a visitors book must be made available. There are good procedures in place to raise the alarm in case of an emergency. There are appropriate hygiene procedures in place and staff are fully aware of any child's medical needs. The staff interact effectively with the children and get to know them as individuals.

There is a very full range of activities on offer which are fun and stimulating. The staff take steps to ensure that all children are valued and respected and all children have equal access to the activities. The staff effectively use positive methods to manage the children's behaviour which is good. However, a statement on dealing with bullying is required.

The staff create a warm and inviting environment. Parents are kept informed about their children's activities through daily verbal feedback and staff are always available to speak to parents.

What has improved since the last inspection?

This is the group's first inspection.

What is being done well?

- An excellent range of food is provided during sessions. This reflects the diversity of the children and takes into account allergies and any special dietary requirements which the children may have.
- Staff provide a wide range of activities which support the children's learning through play. All children have equal access to the activities.
- Staff attend regular training which ensures that children benefit from the most up to date practice.
- Staff have good and positive relationships with parents which ensures that children benefit from consistency of care.

What needs to be improved?

- a policy for lost or uncollected children
- provision of a visitors book
- procedure for obtaining all required signatures of consent
- a statement regarding bullying.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

| Std | Action | Date |
|-----|--|------------|
| 2 | develop a procedure for lost or uncollected children | 14/12/2004 |

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|--|
| 2 | Ensure a visitors book is made available. |
| 7 | Obtain written parental consent for seeking emergency medical advice or treatment if required. |
| 11 | Develop a policy for dealing with bullying. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.