



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 208180

INSPECTION DETAILS

Inspection Date	04/12/2003
Inspector Name	Jane Elizabeth Roberts

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Childcare SOS (CHEC Centre) ORG
Setting Address	The Heath Shop, 31 High Street Madeley Telford Shropshire TF7 5AR

REGISTERED PROVIDER DETAILS

Name	The Committee of Childcare Support on Site
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ORGANISATION DETAILS

Name	Childcare Support on Site
Address	The Heath Shop, 31 High Street, Madeley Telford Shropshire TF7 5AR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Child Care SOS crèche opened in 1999. It operates from the CHEC centre in the centre of Madeley, which is a suburb of Telford. The crèche serves the local community.

There are currently 16 children from three months to eight years on roll. Children attend for a variety of sessions whilst their parents attend further education courses on the premises. The setting is able to support children with special needs and those who speak English as an additional language.

The setting opens six days a week during term time. Sessions are from 09.00 to 12.00 and 13.00 to 18.00.

There are two full time and four part-time staff who work with the children. Most have early years qualifications to NVQ level 2 or 3, and 50% are currently working towards a recognised early years qualification.

The setting receives support from a mentor from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Child Care SOS crèche provides satisfactory care for children.

Staff work well together and have several years of experience in early years. The setting is well organised with an effective operational plan. Good use is made of the limited space available. Staffing ratios are well monitored to allow flexibility of care for the children. The environment is warm and welcoming for children and their parents. Toys and activities address all areas of development and are age appropriate. However, there is a limited range and these are not all easily accessible to children. Accurate and up to date records are maintained and stored securely. Policies and procedures relate to the well being of the children and the management of the setting, although some of these require updating.

Clear health and safety procedures ensure that children are safely cared for whilst attending the setting. Children are encouraged to learn about good hygiene practice. Food and drinks at snack time are varied and encourage healthy eating. Staff have a good understanding of child protection procedures.

Activities are well organised to meet different developmental needs and interests; children are involved in a range of activities and play opportunities to support their learning. Children are aware of what is right and wrong and understand the boundaries within the setting. Staff have effective strategies in place to manage children's behaviour. Children are valued and respected and treated with equal concern. The setting ensures that children with special needs are included and well supported.

There are very good partnerships with parents. Staff work closely with parents and ensure that they are aware of children's individual needs. Information is shared on a regular basis with parents; this results in clear lines of communication.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Adult:child ratios are maintained to allow flexibility of care which provides a good level of individual attention.
- Consistent and positive interaction with children encourage their interest, involvement and learning.
- A warm and welcoming environment is provided for children and parents.
- Children are valued and respected. They are treated with equal concern and equality of opportunity is promoted for all children very well.
- There are very good partnerships with parents. Parents are regularly informed of their child's progress and activities their child is involved in.

What needs to be improved?

- the range of choice of toys and activities to expand all areas of development and learning
- the accessibility of toys and resources to allow children freedom of choice
- the existing policies and procedures to provide up to date information relating to the setting.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	Expand the range of choice of toys and activities to cover all areas of development and learning.
5	Improve opportunities for children to choose toys, resources and activities for themselves.
14	Review the policies and procedures and ensure that all those required are well maintained and updated as appropriate.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.