



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 309593

INSPECTION DETAILS

Inspection Date	13/01/2005
Inspector Name	Andrea, Marie Paulson

SETTING DETAILS

Day Care Type	Creche Day Care, Full Day Care
Setting Name	Honeypot Under 5's Centre
Setting Address	Weeton Army Camp Minden Road Weeton Preston PR4 3JQ

REGISTERED PROVIDER DETAILS

Name	Honeypot Pre-School 1061700
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ORGANISATION DETAILS

Name	Honeypot Pre-School
Address	Weeton Army Camp Minden Road Weeton Preston PR4 3JQ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Honeypot Under Fives Centre operates from a building within Weeton Army Barracks on the outskirts of Preston. The provision also incorporates an Out of School Club nearby in the Youth Club premises.

The Centre has three rooms which are equipped to cater for the different age groups, an enclosed outdoor play area, bathroom and sleeping facilities, staff facilities, and kitchen. The Youth Centre has three rooms available and a communal area. The children also have access to an outdoor adventure playground. The Centre serves mainly the families living at the Barracks and is also open to families in the surrounding rural area.

There are currently 33 children under 5 years on the register, none of whom have special educational needs or English as a second language. The provision is registered for the nursery education grant, with 20 children currently receiving this.

All the staff members have a professional child care qualification, and the Childcare Practice Manager has overall responsibility. The nursery is open each week day throughout the year from 09:15 to 15:30 and can offer full day and sessional care.

The provision has support from the EYDCP.

How good is the Day Care?

The quality of care at Honeypot Under Fives Centre is good.

The premises are bright, colourful and welcoming, with numerous interesting displays including the children's own work. Two of the play rooms are set out to cater for the different ages, and the third play area is used by all the children. The nursery is well organised to ensure that all the children have good access to the play areas, and resources outside the nursery. These include regular visits to the nearby school for assembly and, the mobile library. The provision is also well-resourced with good quality equipment to support a wide range of interesting activities. The record keeping is generally thorough and well organised, kept secure and confidential.

The health and safety standards are high with several good practices in place to make sure that the children are safe within a secure environment. The children also follow sound hygiene procedures and become aware of the importance of these. The staff have sound knowledge of the children as individuals so that each child

receives appropriate care. They are also aware of child care issues which supports the quality of care given.

The staff work closely to ensure the smooth running of the session and provide effective supervision throughout the rooms. The calm, friendly staff provide good role models in promoting responsible behaviour, good manners and positive social skills. The children are well-behaved in a relaxed atmosphere and seen to be absorbed in enjoyable, constructive play.

The relationships with parents is particularly strong, with several ways of sharing information both formally and informally. The parental feedback is positive about the range of activities provided, the level of information sharing, and how the children enjoy attending. The policies are mostly comprehensive and available to parents.

What has improved since the last inspection?

At the last inspection, more details were needed to complete the register and in the Behaviour Management policy. These are now achieved to further support the quality of care given.

What is being done well?

- The premises is particularly bright and colourful, with the spacious play areas well organised to provide the children with good access to a wide range of stimulating activities including, role-play, art/craft, books, floor play, construction.
- The provision of a balanced range of activities is based on the 'Early Learning Goals' and 'Birth to 3 Matters' so that the overall development of each child is promoted.
- The links with the community are particularly strong with much sharing of information through prospectus, newsletters, good use of the notice board, 'all about me' books, informal discussion when collecting children and more formal discussion when needed. The close working relationships help to ensure the well-being of the children.
- The staff members work efficiently and closely to maintain good supervision. They are sensitive to the children as individuals, for instance letting a child finish the snack before joining in with the next session,
- The children are learning while having fun as they explore textures with various materials, colours with art/craft activities, imagination as they role-play in the home corner, self-expression as they are encouraged to take a lively part in the story telling.
- Good questioning techniques are used to promote the children's thought processes, as they think about 'what kind of noise', 'what do you think happened', during story time, role-play and creative activities.
- Good behaviour management techniques are used so that the children are well-behaved and learning good social skills and manners. Much praise and

encouragement are used throughout the session and the children respond well to the consistent ground rules.

What needs to be improved?

- the risk assessment for the Out of School Club premises
- the medication recording
- the Complaints policy

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report from 1st April 2004

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	complete risk assessment of Youth Club Centre for the Out of School care, including the transporting of children from the schools, and confirm the measurements of space available.
7	ensure that parents' written consents are obtained both to administer medicine and to acknowledge the recording of dosage given.
12	ensure that the Complaints policy informs parents that they can contact Ofsted independent of the nursery procedure.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.