

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

One World Montessori opened in 2004 and operates from within one main hall. It is situated in a busy area of Brook Green in the borough of Hammersmith and Fulham. A maximum of forty children may attend the nursery at any one time. The nursery is open each weekday from 08:00 to 18:00 for forty seven weeks of the year. All children share access to a secure enclosed outdoor play area.

The nursery is not yet running at full capacity as it has only been open for three months. Children attend from the local area. The nursery currently supports a number of children with special educational needs, and also supports a number of children who speak English as an additional language.

The nursery employs ten staff. Five of the staff, including the manager hold appropriate early years qualifications. Two staff are working towards a qualification.

How good is the Day Care?

One World Montessori Nursery provides satisfactory care for children.

The provision has a good ratio of staff to children, staff are deployed effectively to ensure children's safety and welfare. However, Ofsted has not been kept informed of staff changes and have not been provided with evidence that certain staff have clear criminal records checks.

The group have clear written policies and procedures in place. These are shared with parents through the parent's handbook.

Appropriate systems are in place to ensure the premises are kept secure, staff are vigilant in ensuring the children are not able to leave the premises unsupervised. Staff are aware of safety issues and have minimised hazards to the children.

The nursery provides the children with activities that support and stimulate their all-round development. Children have opportunities to self select activities, resources reflect positive images of culture, ethnicity gender and disability.

Children are spoken to in a positive and respectful manner. Children are praised and encouraged for their achievements.

There are good systems in place to share information with parents. Staff

communicate with parents verbally at the end of each day, notice boards are in place, regular newsletters are sent out and parent evenings take place each term.

What has improved since the last inspection?

N/A - first inspection since registration.

What is being done well?

- The group has clear written policies and procedures in place. These are shared with parents through the parent's handbook.
- Appropriate systems are in place to ensure the premises are kept secure, staff are vigilant in ensuring the children are not able to leave the premises unsupervised. Staff are aware of safety issues and have minimised hazards to the children.
- The nursery provides the children with activities that support and stimulate their all-round development. Children have opportunities to self select activities, resources reflect positive images of culture, ethnicity gender and disability.
- Children are spoken to in a positive and respectful manner. Children are praised and encouraged for their achievements.
- There are good systems in place to share information with parents. Staff communicate with parents verbally at the end of each day, notice boards are in place, regular newsletters are sent out and parent evenings take place each term. All new parents are provided with a parents handbook containing the settings policies and procedures
- The provision has a good ratio of staff to children, staff are deployed effectively to ensure children's safety and welfare.

What needs to be improved?

- the procedures for notifying Ofsted of staff changes within the required time frames
- the procedures for providing evidence to Ofsted of staff with clear criminal record checks.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
1	Ensure Ofsted is notified of changes to staff within the required time frame.	08/12/2004
1	Provide Ofsted with evidence of those staff who are said to have clear CRB checks.	08/12/2004

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.