



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY275725

INSPECTION DETAILS

Inspection Date 15/09/2004
Inspector Name Sharon, Amelia Robson

SETTING DETAILS

Day Care Type Out of School Day Care, Full Day Care
Setting Name Zone 4 Kids
Setting Address Coquet Park First School
The Links
Whitley Bay
NE26 1TQ

REGISTERED PROVIDER DETAILS

Name Tynemouth Nursery Group Ltd 3706298

ORGANISATION DETAILS

Name Tynemouth Nursery Group Ltd
Address 2 Preston Avenue
North Shields
Tyne and Wear
NE30 2BS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Zone 4 Kids has been registered since 2003 and is privately owned. It is based within Coquet Park First School, Whitley Bay, which is close to transport links. It offers wrap around care for children attending the school and in the local area.

There are two purpose built rooms and a large enclosed outdoor play area. They are open Monday to Friday from 07.30 to 18:00. There are two members of staff who both hold relevant childcare qualifications.

How good is the Day Care?

Zone 4 Kids provide a good standard of care. There is an effective operational plan in place, with comprehensive policies and procedures, together with good quality information for parents and staff. The staff work very well together and appropriate staff/child ratios are maintained.

The necessary accident and medication consent forms, along with all relevant documentation are in place. All records are up to date, clear and confidentially maintained. All aspects of health and safety are promoted within the provision. Risk assessments are carried out and staff ensure that children are safe both indoors and outdoors. Children's personal hygiene routines are encouraged and promoted. There are clear procedures and behaviour boundaries that are understood by the children. Clear, consistent, age appropriate methods are used for dealing with behaviour and staff praise and acknowledge children's positive actions and attitudes. There is good communication with parents regarding children's individual dietary needs. Meals and snacks provided are healthy and nutritious.

The staff offer a broad range and choice of play opportunities and materials, both indoors and outdoors. Staff plan and review a wide variety of activities to ensure that they meet children's individual needs and help to further develop their skills in a safe and child friendly environment. Children demonstrate good behaviour and confidence, and they are interested in activities provided. The staff dedicate their time playing with, talking to and helping children learn. They have very positive relationships with children and are pro-active in encouraging their development.

Staff have very positive relationships with parents, due to their very friendly, yet business like approach to the service they provide. They share information with parents on a daily basis, produce regular news letters and endeavour to be flexible

in order to accommodate parents individual requirements.

What has improved since the last inspection?

not applicable

What is being done well?

- Staff dedicate their time to playing with, talking to and helping children to learn. They provide a wide range of age appropriate activities, which effectively support the individual needs of the children.
- Staff have very positive relationships with children, they know them well and are pro-active in encouraging their development.
- There is a clear and consistent approach to behaviour management, which is based on children's age and differing abilities. Staff offer praise and acknowledge children's positive actions and attitudes.
- Organisation of the space is very good, children have free and safe access to appropriate areas both indoors and outdoors. Children's play and physical needs are met in a comfortable and safe environment.
- Partnership with parents is effective. Detailed documentation is confidentially maintained. Regular verbal communication keeps parents informed of all aspects of the service, and of their children's activities and progress.

What needs to be improved?

- that registration arrangements show when staff and visitors are present.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	that registration arrangements show when staff and visitors are present.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.