



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY277702

INSPECTION DETAILS

Inspection Date 30/11/2004
Inspector Name Jean Davison

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Tynemouth Nursery Group @ N.T.C.
Setting Address North Tyneside College
Embleton Avenue
Wallsend
Tyne and Wear
NE28 9NJ

REGISTERED PROVIDER DETAILS

Name Tynemouth Nursery Group Ltd 3706298

ORGANISATION DETAILS

Name Tynemouth Nursery Group Ltd
Address 2 Preston Avenue
North Shields
Tyne and Wear
NE30 2BS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Tynemouth Nursery @ N.T.C is a private nursery, which is part of the Tynemouth Nursery Group Limited, run on behalf of North Tyneside College. The Nursery opened in April 2004, operating from a recently refurbished and extended building with four separate rooms and an out-door play area, within the grounds of North Tyneside College.

Registration is for 37 children aged Birth - eight years. At present there are 25 children on the register, and six full time members of staff and a manager. The manager and the majority of staff are qualified to the equivalent of NVQ level 3. The group opens 08.00 - 18.00 Monday to Friday, five days a week including school holidays.

The Nursery caters for the children of students that attend North Tyneside College and places are also made available to the local community and surrounding areas.

The setting receives support from the Local Authority.

How good is the Day Care?

Tynemouth Nursery Group @ North Tyneside College provides a good standard of care. The majority of staff are experienced and hold a recognised childcare qualification. There are high staff-child ratio's in place. The manager and staff work well together, they are honest and open, enthusiastic and conscientious about their work.

The group provides a warm and caring environment, which supports the children's progress in all areas of development. The children demonstrate confidence; they arrive at the group eager and happy to be there. The children interact very well together.

The group promote health and safety; good health and hygiene routines are in place and encouraged by staff. All of the regulatory policies and procedures are in place but some additional information is still required. The staff offer praise and encouragement to the children, they are particularly skilful in managing children's behaviour and developing their confidence and independence. The meals that are provided are varied and nutritious and there is good communication with parents about individual dietary needs.

The group has a wide range of toys and equipment for children of all ages; they ensure that the children are involved and interested. Toys and play materials are rotated on a regular basis and the children are very enthusiastic. Additional play materials are introduced to ensure children are occupied. In addition the staff plan many worthwhile activities to meet the individual needs of the children.

The relationship with parents is very positive; due to the staffs friendly yet business like approach. They share information about the children on a daily basis, have set up a Parent Group and endeavour to be flexible in accommodating the parent/carers requirements.

What has improved since the last inspection?

not applicable

What is being done well?

- The manager and staff have a positive open and honest working relationship. The staff have a very close relationship with children and the children interact well together.
- There is a consistent approach to behaviour management, which is based on realistic expectations of the children's differing abilities.
- The children eagerly take part in planned activities. The staff dedicate their time playing with, talking to and helping children to learn, they have a very caring relationship with children and are pro-active in encouraging their development.
- A good relationship with the parents and carers has developed and this has a positive impact on the children's learning.

What needs to be improved?

- the documentation regarding accidents and medication

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Improve the health and safety procedures by ensuring the documentation regarding the recording of accidents and medication is clear and precise.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.