



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 107441

### INSPECTION DETAILS

Inspection Date	26/06/2003
Inspector Name	Adetokunbo Abudu

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Rotherhithe Under 5s Centre
Setting Address	Rotherhithe New Road London SE16 2PL

### REGISTERED PROVIDER DETAILS

Name	The Committee of Rotherhithe Primary School
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### ORGANISATION DETAILS

Name	Rotherhithe Primary School
Address	Rotherhithe New Road London SE16 2PL

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Rotherhithe Under 5's Centre opened in 1997. The centre was primarily set up for children of staff teaching at the school but is now open to local teachers and the community. It is self-funding and provides places for a total of 10 children. It is accommodated in a large classroom area, consisting of two playrooms, within Rotherhithe Primary School. There is access to an enclosed outdoor play area.

This setting is open from Monday to Friday 08.00 to 17.00 term time only. There are currently five children on roll. This includes one funded three-year-old child. The setting provides support for children with English as an additional language and Special Educational Needs.

There are three staff working with the children including the senior worker. The manager has NVQ Level 3 and the deputy holds a PPA foundation and the third worker has NVQ Level 2. All staff have early years experience and qualifications.

### How good is the Day Care?

Rotherhithe Under 5s Centre provides satisfactory care for children.

The staff work well together as a team. Effective induction procedures, regular staff meetings and clear rotas ensure that all staff are clear about their roles and responsibilities. They are fully involved in planning a wide range of stimulating activities, which keep children happily occupied.

The areas used are safe and procedures are in place to ensure that children cannot leave the premises unsupervised and that all areas and equipment are safe before use by the children. However, the storage of equipment limits available space for play. Most areas for promoting children's health are satisfactory. Staff are aware of safety issues within the setting. Children learn good hygiene practises through daily routines such as hand washing and cleaning tables. The consistent management of behaviour by staff ensures children are well behaved within this setting.

A wide range of activities is provided and children access equipment with confidence. However, there is limited opportunity for children to take part in creative activities, which are not adult directed. Children with special needs are integrated into the setting and are able to partake in all activities with support from staff. Resources to help children learn about people with disabilities are limited. The

sessions are structured giving routine and consistency to the children, but also allowing for flexibility.

There is a very good relationship with parents, the whole staff team encourage parental input and involvement and work closely with them. Parents are informed about their child's daily routine. All relevant documentation is in place and appropriately maintained, however this needs to include the complaints procedure.

#### **What has improved since the last inspection?**

The setting has made progress since the last inspection. The operational plan is regularly reviewed and planning extended to meet the needs of children. Staff find their operational plans work well for the individual children in the group.

The setting was also required to update its child protection procedure documents. This has been updated with relevant details and procedural statement to inform the staff.

#### **What is being done well?**

- Staff have a commitment to ongoing training and continually assess and evaluate the provision.
- Staff take opportunity to challenge and extend children, offering them language and stimulating their imaginations.
- The management of children's behaviour is consistent and appropriate and expectations are high.
- Parental involvement is encouraged and staff make effort to create a friendly atmosphere where parents feel welcome.

#### **What needs to be improved?**

- opportunities for children to be able to express themselves creatively without adult direction;
- the storage of equipment limiting available space for play;
- resources that reflect people with disabilities e.g. books;
- the complaints procedure to include Ofsted's details.

#### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Provide opportunity for children to express themselves creatively without adult direction.
4	Improve the storage of equipment to make sure that the minimum clear space requirements per child is met
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice particularly in the area of disability awareness
12	Make available to parents a written statement that provides details of the procedure to be followed if they have a complaint that includes how to contact Ofsted.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*