



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 253409

### INSPECTION DETAILS

Inspection Date 19/07/2004  
Inspector Name Cheryl Wilson

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Wellin Lane Playgroup  
Setting Address 13-15 Wellin Lane  
Edwalton  
Nottingham  
Nottinghamshire  
NG12 4AS

### REGISTERED PROVIDER DETAILS

Name The Committee of Wellin Lane Playgroup

### ORGANISATION DETAILS

Name Wellin Lane Playgroup  
Address West Bridgford Pentecostal Church, 13-15 Wellin Lane  
Edwalton  
Nottingham  
Nottinghamshire  
NG12 4AS

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Wellin Lane Playgroup opened in 1992 and operates from the West Bridgford Pentecostal Church, which is situated in Edwalton, Nottinghamshire. Children are cared for in two group rooms and access a large church area for physical activities. There is also access to a kitchen, toilets and a small enclosed outdoor play area, which is adjacent to the building. The playgroup serves children and families from the surrounding areas and is registered to accommodate 26 children. There are currently 35 children on roll. The playgroup is registered to receive nursery education grant funding for children aged 3 and 4 years. At the time of inspection there were 8 three-year-old funded children and 14 four-year-old funded children attending. The facility supports children with special educational needs and children whose first language is not English.

The playgroup is open two and a half days a week, Monday, Tuesday and Wednesday morning, term time only. Opening hours are 09:00 - 11:45 and 13:15 - 15:45 Children attend a variety of sessions each week.

There are 8 part-time staff that work with the children, 4 have qualifications in early years. All of the playgroup staff have attended training courses relevant to the care of young children. Support and ongoing training is accessed through the Nottinghamshire County Council Early Years Development and Childcare Partnership. The Playgroup is a member of the Pre-school Learning Alliance.

### How good is the Day Care?

Wellin Lane Playgroup provides good quality care to children. Most staff have worked at the setting for some time and are deployed effectively, offering children good consistency of care. All staff have suitable qualifications and are committed to improving their knowledge and skills by accessing further training. Staff use the available indoor and outdoor space well to provide a warm, welcoming, secure and attractive environment. The playgroup has a lot of well maintained equipment and play materials but lack resources that reflect diversity. The playgroup is well organised with a good ratio of staff to children. Policies, procedures and records are generally used effectively to support its management, though occasionally lack appropriate detail.

Staff supervise children carefully and show a sound practical awareness of safety and security issues. There are procedures in place to ensure children's individual

health, care and dietary needs can be met. The playgroup has the required child protection procedures in place and staff share this information with parents.

The playgroup is organised to give children the opportunity to work as individuals or in group situations that are both adult-led and child-chosen. They are involved in a broad range of indoor and outdoor activities that are effectively organised to enable them to make independent choices. Enthusiastic staff work directly with children, spending time talking and listening to them about their ideas. Staff value all children and work effectively to accommodate individual needs. Staff are consistent and calm in their management consequently children are happy and well behaved.

High priority is given to establishing effective partnerships with parents. Written materials and displays provide useful information about the playgroup. Staff regularly share information with parents about their children's activities and development.

#### **What has improved since the last inspection?**

At the last inspection the playgroup agreed to review the child protection policy to include the procedures that would be followed in the event of an allegation being made against a member of staff or volunteer. The policy now includes this information which is made available to parents in the policy file, further ensuring the safety of the children.

#### **What is being done well?**

- Additional play materials are available to children in storage units and shelving that is well organised and easy for them to reach. All children are actively encouraged to make choices in their play and learning.
- Staff plan a balanced curriculum that gives children opportunities to work individually and in a variety of groups both inside and out. Older children spend some quality time extending their concentration, thinking and language skills in a supportive small group situation that effectively increases their self-confidence.
- The playgroup is well organised with staff roles and responsibilities clearly identified and staff deployed effectively to provide a good adult:child ratio. Staff have an enthusiastic and caring manner which enables children to settle quickly and become engrossed in their learning.
- Procedures for behaviour management are consistently applied by the staff. Good behaviour is valued and encouraged through positive praise and encouragement.

#### **What needs to be improved?**

- the range of activities and equipment that reflect diversity
- policies, in relation to the further development of the procedure to be followed in the event of a child not being collected from the playgroup.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Ensure that all documentation contains sufficient detail to be clearly understood by the intended audience, in regard to the uncollected child policy.
9	Ensure that children have an appropriate range of activities and resources that reflect diversity.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*