



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY104411

INSPECTION DETAILS

Inspection Date	28/02/2005
Inspector Name	Ferroza Saiyed

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Silverdawn Day Nursery
Setting Address	23 Lytham Road Warton Preston Lancashire PR4 1AD

REGISTERED PROVIDER DETAILS

Name	Mrs Elisa Charlotte Simmonds Ashby Hunt
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Silverdawn Day Nursery has been registered since November 2001. The setting is situated in the village of Warton near Preston. It is in close proximity of the village centre, schools, church, etc.

The setting is a two single storey detached buildings. One of the detached buildings is dedicated to the babies, with its own nappy changing area and kitchen. Children aged between 2 - 5 years, have the use of the other building, which is sectioned, into areas for role-play, messy play, mathematics, construction, language and literacy, quiet area etc. With attached toileting facilities. There is an office/staff room kitchen and staff facilities. There is an enclosed outdoor play area for children to the rear/side of the property.

The setting is registered to care for a maximum of 30 children between the ages of 0 - 5 years of which not more than 6 maybe under 2 years. There are 18 children for whom funding is received. There is one child who has special needs and one child on roll with English as an additional language. Children attend for sessional and full day care.

The setting is open five days a week Monday to Friday, all year round excluding Christmas & Bank Holidays. Opening hours are between 08:00 - 18:00 hours.

The registered provider employs 9 staff to work with children; a manager and a deputy who hold BTec qualification they are both experienced in childcare; the other staff hold level 3 and 2 qualification. A cook is employed part- time.

The setting receives support from Local Authority teaching training team. The setting is a member of the National Day Nurseries Association.

How good is the Day Care?

The overall quality of care at Silverdawn Day Nursery is good.

The setting provides a warm, welcoming and stimulating environment for children in which they are happy, secure and settled. There is good organisation of the nursery by the manager and provider for the provision of day care for babies and children; however, a minor area of weakness was noted in the baby room. The staff work well together as a team and they ensure; sessions are organised to meet individual children's needs. Most documentation and policies are in place, with a minor

weakness identified.

The setting is safe and secure and staff undertake risk assessments to ensure the safety of children is maintained. Staff reinforce good hygiene practices through daily routines and activities, providing children with an understanding of the necessity of hand washing before and after specific tasks. The setting is aware of healthy eating and promotes a positive approach in their practice. The setting has a range of documents available to enable them to keep appropriate medical and accident records.

Staff are aware of issues regarding child protection and takes steps to safeguard children. However, child protection concerns are not shared with parents.

There is a broad range of interesting activities, which develop children's language, creativity, and imagination, which provides opportunities to explore their own ideas. Children choose from a wide range of play materials and can move freely from one activity to another. Staff enables children to play/learn independently as well as, providing more focussed learning experiences which relate to current themes. There are resources and posters to reflect diversity. Staffs are attentive and children are given praise and encouragement, which promotes confidence and self-esteem.

Partnership with parents is good. They are provided with detailed information about their child and regular newsletters keep them informed of activities and events.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Good use is made of space and resources and children have free access to equipment giving them opportunities to be independent and to develop socialisation skills. Staff/child interactions during free play and directed activities extend the children's thinking and extend their learning, e.g. role play (The three bears), staff takes an interest in what children say by listening and asking appropriate questions.
- Children are introduced to wide range of themes and topic throughout the year. The key worker system is effective in practice with staff being clear about their responsibilities for the children in their group. Observations are used to assist the key worker in identifying areas of development and to ensure planning meets the needs of all children.
- A Health/Safety policy is in place, which is combines with risk assessments, and a daily checklist, to ensure the environment is safe each day for the children to play in. Good hygiene practices are regularly reinforced through daily routines and activities e.g. visits from health professional giving children an awareness and understanding of issues surrounding hygiene/health.
- The setting has a positive approach to healthy eating. The dietary needs of individual children are taken into consideration when planning menus.

Children introduced to foods from other cultures, and are involved in activities relating to food.

- Good use is made of local resources both inside and outside of the setting, this broadens children's understanding of the local community and the 'wider world'. Children engage in themed activities relating to diversity, children are introduced to different cultures through celebration of festivals and practical activities, such as food as a means of raising awareness and to help them value each others' similarities and differences.
- Partnership with parents is good, which is underpinned by the regular exchange of information both verbally and in writing.

What needs to be improved?

- the odour in the baby unit
- detail of fire drills undertaken
- sharing of information regarding child protection with parents.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report from 1st April 2004.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Ensure the baby unit is free from odour.
6	Keep detail records of fire drills.

13	Ensure any child protection concerns are shared with parents.
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.