



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 118099

INSPECTION DETAILS

Inspection Date 26/05/2004
Inspector Name Martha Naa Ahimah Darkwah

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Happy Child Baby Nursery
Setting Address Green Man Passage
Ealing
London
W13 0TG

REGISTERED PROVIDER DETAILS

Name Happy Child Limited 03302206

ORGANISATION DETAILS

Name Happy Child Limited
Address 109 Uxbridge Road
Ealing
London
W5 5TL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Happy Child Baby Nursery was registered in September 1993. The setting is situated in Green Man Passage, West Ealing within walking distance of public transport routes along the Uxbridge Road and shopping facilities. There are two play rooms, a sleep room, a staff room, laundry facilities, kitchen area, office and toilet facilities. There is also access to a garden.

The setting is open Monday to Friday from 08:00 to 18:00 for 52 weeks of the year, excluding Public Bank Holidays. Children attend for a variety of sessions. There are currently 24 children aged from three months to two years on roll, of whom one has special educational needs.

There are currently six childcare staff employed at the Nursery and one domestic staff.

80% of the staff hold a relevant childcare qualification. These include the NVQ (National Vocational Qualification) Childcare at levels 2 and 3 and NNEB (National Nursery Examination Board). Unqualified staff are working towards NVQ Childcare level 2.

Close to the baby unit is Happy Child Nursery for children aged from two to five years. Both Nurseries are part of the Happy Child Nursery group. The Nursery is a member of the Pre-School Learning Alliance and receives support from the Early Years Childcare Development Partnership.

How good is the Day Care?

Happy Child Nursery provides good quality care overall for children.

The setting is well-organised resulting in children who are content, happy and well cared for. The manager and staff are experienced and they have a good understanding of their roles and responsibilities. Management has a strong commitment to staff training and development. There are a variety of systems in place to support staff's personal development and training. Most of the required paperwork is in place, however the complaints procedure within the parents handbook has not been updated with the regulators details and the Code of Practice for children with special needs has not been updated to include current legislation and guidance.

The care of the children is good. Staff have a good knowledge of childcare and development. They plan activities using a suitable range of toys and equipment. The children have many opportunities to make good progress in all areas of their development. Each member of staff is responsible for a small group of children, monitoring their development. The key work system offers children opportunities to receive individual attention. Staff manage the children's behaviour well and this helps the children to become involved in activities.

The premises are clean and well maintained. All relevant health and safety checks are carried out to ensure the children's safety. Although there is evidence of regular previous checks, the gas and electrical appliances check is now due. There are daily hygiene routines in place and staff follow good hygiene practices and promote this with the children. A number of staff have a current first aid certificate and can administer first aid to the children.

Partnership with parents is good. Staff give parents daily feedback about the children's routines, activities and achievements in verbal and written form. There are several good opportunities for parents to formally meet with staff to discuss their child's progress.

What has improved since the last inspection?

At the last inspection, the provider agreed to ensure that persons preparing and cooking food wear the correct uniform and comply to the health and safety policy of the nursery. The cook now wears appropriate uniform and is adequately qualified to implement the safety policy.

What is being done well?

- The nursery is well organised and staff work well to meet children's individual needs. There are effective systems in place to promote this positively. This includes the key work system and settling plan which helps staff to provide good care for children and use of the Birth to Three Matters programme.
- There are excellent hygiene procedures in place, for example nappy changing, food preparation, daily cleaning and teaching children to wash hands.
- Staff have a good awareness of safety issues and implement good systems to ensure children are safe within the nursery.
- The written weekly menu shows that a healthy and nutritious diet is provided for the children and that all dietary requirements are catered for. The children's individual needs are recorded on children's registration forms and during settling in staff get to know more about the children's needs.
- The staff have good relationships with children and their parents, who are well informed about the settings operational plan, for example, activities, policies and procedures. The good relationships with parents enables the children to be happy and secure whilst they are in the care of the staff.

What needs to be improved?

- the maintenance safety checks of the gas and electrical appliances
- the reflection of current legislation and guidance in the policy for special educational needs
- the regulators details in the complaints procedure in the parents handbook.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
12	Ensure that the complaints procedure in the parents handbook includes contact details of Ofsted Early Years as the regulator
6	Ensure that the gas and electrical appliances check is completed within a calender month.
10	Ensure that the special educational needs policy includes practice drawn from current legislation and guidance.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.