



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY218787

INSPECTION DETAILS

Inspection Date	10/07/2003
Inspector Name	Linda Oliver

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	St Lawrence Church Pre School
Setting Address	Hillhouse Primary School Ninefields Waltham Abbey Essex EN9 3EL

REGISTERED PROVIDER DETAILS

Name	St Lawrence Church Pre School
------	-------------------------------

ORGANISATION DETAILS

Name	St Lawrence Church Pre School
Address	c/o Hill House School Ninefields Waltham Abbey Essex EN9 3EL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St. Lawrence Pre-school was established in the 1970's. It operates from a classroom within Hillhouse Primary School and serves the local area.

The pre-school is registered to provide places for twenty children aged from 2 to 5 years. There are currently twenty-four children on roll. This includes seven funded three year olds and four funded four year olds. Children attend for a variety of sessions. There are no children currently attending who have special needs, but the group supports a small number of children who speak English as an additional language.

The pre-school opens five days a week during school term times. Sessions are from 9.05 a.m. to 11.50 am.

There is one member of staff working full time and four working part time with the children. Three members of staff have Early Years qualifications and three are currently on training programmes. The group works closely with the Early Years Development and Childcare Partnership (EYDCP) and the Pre-School Learning Alliance. (PSLA)

How good is the Day Care?

St. Lawrence Church Pre-school provides good quality care for children.

The group is well organised and effectively run. Staff make the environment very warm and welcoming for the children and their parents. They work well together and are clear about their roles and responsibilities. They are committed to further their training which has a very positive impact on the quality of care. All paperwork is well organised, easily accessible, stored securely and confidentiality is observed.

Staff give priority to ensuring children are safe both inside and outside the pre-school. They have a very good awareness of health and safety issues and carry out regular risk assessments. Equipment is regularly checked and well maintained, and staff carry out the procedures outlined in the comprehensive safety policies. Staff have daily contact with the parents to ensure that the children's individual needs can be met.

Staff are in the process of reviewing their planning and assessment procedures to ensure that they cover all the areas of learning and that they are given equal priority

in the children's learning programme. There is a wide range of activities planned for the children to ensure they make progress in all areas of development. Staff talk and listen to the children and value each child and what they have to offer. The children respond well to the regular praise and encouragement given by the staff.

The staff work very well in partnership with the parents. Parents are well informed about their children's development and policies and procedures which contribute to the smooth running of the pre-school.

What has improved since the last inspection?

There were no actions raised at the last inspection.

What is being done well?

- Staff have very clear roles within the group, and are deployed effectively to ensure the welfare, safety and development of the children. They are encouraged to attend training courses to maintain their professional development, and regular appraisals will ensure that the training needs of the staff are identified and met. (Standard 2)
- Staff provide a wide range of activities and experiences to meet the needs of all the children, ensuring they make progress in all areas of development. They provide a warm and secure environment where children can develop confidence and independence. Staff talk and listen to the children and value each child and what they have to offer. (Standard 3)
- Toys and equipment are stimulating, fun, interesting and provide appropriate challenges for children of all ages and stages of development. Toys and equipment are made available to all children and a wide range of resources are provided to reflect positive images of people of all races, cultures and abilities. (Standard 5)
- There is a warm, welcoming and safe environment for both children and their parents. There is a health and safety policy in place which provides children, staff and parents with clear guidelines for the promotion of children's safety whilst attending the pre-school. (Standard 6)
- The pre-school has a very good partnership with parents, sharing information regularly and keeping them informed of their children's progress. Staff are very friendly and approachable. They share information with the parents regularly to ensure that all the children's needs can be met. (Standard 12)

What needs to be improved?

- - the introduction and implementation of a key worker system
- - planning and assessment to ensure that all areas of learning have equal priority
- - the procedures for recording incidents

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
--

<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	introduce a key worker system within the group
3	observe and record what children do and use the information to plan for the next steps of children's play and learning
11	keep a record of significant incidents

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.