



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY252767

### INSPECTION DETAILS

Inspection Date 14/12/2004  
Inspector Name Ann Lee

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Sandford Pre School  
Setting Address 14 Blundell Sands Road  
West Blundell Sands  
Liverpool  
L23 6TF

### REGISTERED PROVIDER DETAILS

Name Sandford Pre-School 1027924

### ORGANISATION DETAILS

Name Sandford Pre-School  
Address 14 Blundellsands Road  
West Blundellsands  
Liverpool  
L23 6TF

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Sandford Pre-school opened in 1966 and is situated in a single floor building next to a large house of apartments in Blundell Sands, North Liverpool. There are 23 children on roll. The group operates between 9.15am and 11.45am each week day morning during term time only. One child has special educational needs and there are no children with English as an additional language. The group is run by a team of experienced staff and the manager has a degree in early years education.

The provision is close to local schools, Crosby Marina and parks. As the children do not have an out door play area they are regularly taken out on visits to local places of interest.

The setting has places for funded 3 and 4 year olds.

### How good is the Day Care?

Sandford Pre-School provides good care for children aged 2 to 5 years.

The staff are mature and experienced and the Manager has a teaching qualification. Staff would benefit from training in child protection issues. Most of the necessary policies and procedures are in place to ensure that the children are well supervised and are cared for in a safe, clean and secure environment. There is a very low turn over of staff but a procedure should be put in place for lost children and for the induction of any new staff and volunteers.

All children are welcome in the group including those with special needs and staff work with parents and other professionals to meet the individual needs of the children. There is a good range of toys and equipment and the children have the opportunity to take part in activities which help them to have fun and learn through play. Staff use the 'Stepping Stones' to the 'Early Learning Goals' to plan activities which help the children to make progress in all areas of development. The staff develop close relationships with the children, talk to them, listen and help them to extend their vocabulary, learn new skills and become more independent. They respond quickly to the children and create a friendly, relaxed atmosphere where they are happy and well occupied. As there is no outside play area the children are taken on outings in the local community. The staff also make time for indoor physical activities such as dancing, games, balancing and climbing. The children are provided with a drink and snack but drinks should be made available more often.

There are clear boundaries for behaviour and the staff use praise and encouragement to help the children to be well behaved and co-operative.

Relationships with parents are good and they appreciate the friendly, caring, approachable staff and nurturing environment. They are provided with good information about the setting and about the progress and development of their children.

#### **What has improved since the last inspection?**

All of the actions from the previous inspection have been completed to ensure that the children are cared for in a safe and secure environment i.e. risk assessments are now in place; procedures are in place for outings, administration of medicines, special needs, complaints, collection of children and child protection. The staff have also obtained a copy of the Area Child Protection Procedure and have the emergency telephone numbers of the Social Services Department.

#### **What is being done well?**

- The staff are mature and experienced. They use policies and procedures to ensure that the children are well supervised and are cared for in a clean, safe and secure environment.
- All children are welcome in the group, including those with special needs. The staff work with parents and other professionals to meet the individual needs of the children.
- There is a good range of toys and equipment which help the children to have fun and to learn through play. The staff devise activities for the pre-school children which use the Stepping Stones to the Early Learning goals to help the children to make progress in all areas of development.
- Staff develop close relationships with the children and they are happy and well occupied.
- There are clear boundaries for behaviour and the staff use praise and encouragement to help the children to be well behaved and co-operative.
- Relationships with parents are good and they appreciate the caring, approachable staff and the nurturing environment. They are provided with good information about the setting and about the progress and development of their children.

#### **What needs to be improved?**

- the procedure for uncollected children so that it includes the procedure to be followed if a child is lost
- the arrangements for the induction of new staff to ensure that there is a procedure in place
- the availability of regular drinks for the children

- the staff knowledge and understanding of child protection issues

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to record

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	ensure that the policy for uncollected children includes reference to the procedures to be followed if a child is lost
2	devise a procedure for the induction of new staff
8	ensure that the children have regular access to drinks
13	develop staff's knowledge and understanding of child protection issues

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*