



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY289488

### INSPECTION DETAILS

Inspection Date 08/02/2005  
Inspector Name Ann Dockerty

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Elmore Kindergarten - Middlewood  
Setting Address The Gatehouse  
601 Middlewood Road  
Sheffield  
South Yorkshire  
S6 1TN

### REGISTERED PROVIDER DETAILS

Name The partnership of Elmore Kindergarten

### ORGANISATION DETAILS

Name Elmore Kindergarten  
Address 18 Elmore Road  
Sheffield  
South Yorkshire  
S10 1BY

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Elmore Kindergarten at Middlewood operates in the Middlewood area of Sheffield and is one of three nurseries run by Elmore nurseries. It opened in 2004 and operates from six play rooms and associated facilities in a converted and purpose built building. A maximum of 80 children may attend the nursery at any one time. The nursery is open each weekday from 07.30 to 18.00 for 51 weeks of the year. All children have access to a fully enclosed outdoor play area.

The nursery receive funding for nursery education and serves children and families from a wide catchment area.

The nursery employs eight staff. Five of the staff, including the manager hold appropriate early years qualifications. Three staff are working towards a qualification.

### How good is the Day Care?

Elmore Kindergarten at Middlewood provides good care for children. Children are cared for in a warm, welcoming, friendly and relaxed atmosphere and their health and well being is well fostered through good hygiene routines, however an area of concern is identified regarding the washing machine.

There is a good management structure in place and the children receive good levels of adult support. The staff are able to access opportunities for training and professional development. There is a very good range of toys and resources for children of all ages, however toys which reflect positive images of race, gender and disability are limited. The staff interact positively with the children, they encourage them to be independent and make their own choices through excellent access to resources. The children are well settled into routines and enjoy their play. Strategies used to manage the children's behaviour are effective and the children understand what is expected of them. Good behaviour is encouraged through praise and encouragement.

Meals and snacks are well planned and consideration is given to promoting healthy eating. Children's safety is given a high priority and the staff understand procedures and routines which enables them to monitor safety both indoors and outdoors. The premises are secure and access is well monitored.

Good relationships are developed with parents, they receive detailed information regarding all aspects of their children's care. Records and documents are well organised, accessible and up to date, they are stored confidentially.

**What has improved since the last inspection?**

Not applicable.

**What is being done well?**

- Children's independence is well developed, they are given many opportunities to make their own choices for activities and to contribute towards their own hygiene routines. Older children at meal times are able to help themselves to food and to decide how much they would like.
- Meals are planned in advance with an emphasis on healthy eating, fresh vegetables are always included in the menu. The staff eat with the children and meal times are a sociable occasion.
- Interaction between the staff and the children is positive. The staff use opportunities to encourage the children to talk about themselves and to ask questions.
- Children's behaviour is well managed. Effective strategies are implemented by the staff which ensure that children understand what is expected of them. Children are praised and encouraged for their good behaviour and their efforts.
- The staff access opportunities for training in order to keep themselves up to date with current childcare practice and to enhance their professional development.
- Access to the premises is very well monitored by the staff, the premises are secure and routines and practices are implemented to ensure that children are safe both indoors and outdoors.

**What needs to be improved?**

- the seeking of advice regarding the laundry facilities
- the resources which promote anti discriminatory practice.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	Seek advice from environmental health regarding the position of the washing machine.
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*