



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY273031

### INSPECTION DETAILS

Inspection Date 16/09/2004  
Inspector Name Tracey Marie Boland

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Tiny Town Nursery  
Setting Address 960 Broad Lane  
Coventry  
West Midlands  
CV5 7FH

### REGISTERED PROVIDER DETAILS

Name Professional Care Recruitment Ltd. 3856599

### ORGANISATION DETAILS

Name Professional Care Recruitment Ltd.  
Address Second Floor Office, 9  
Market Place  
Warwick  
Warwickshire  
CV34 4SA

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Tiny Town Day Nursery opened in 2003. It operates from a large extended detached bungalow in Broad Lane, close to the border of Berkswell. Places are provided for children within Coventry and the surrounding areas. Children are cared for in three main playrooms depending on their ages. There is an art room; nursery for sleeping babies and a conservatory with a soft play area within it. A fully enclosed garden is at the rear of the building, which has been fitted with a brightly coloured safety surface.

There are currently 43 children from 3 months to 4 years on roll. This includes 11 funded 3-year-olds and no funded 4-year-olds. Children attend for a variety of sessions. The setting is able to support children with special needs, and those who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 07:30 until 18:30.

Thirteen full time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Tiny Town provides satisfactory care for children. The environment is brightly decorated, well maintained and security has been addressed throughout.

Health and hygiene routines are in place although practices at times are inappropriate with regard to potty training. Medication records are completed but not always shared with parents and the medicine cabinet should be secure. Several staff hold valid first aid certificates. Documentation is in place although daily registers are not always appropriately maintained. All records are stored securely.

Clear policies and procedures are in place throughout the nursery. Staff ensure the safety of the children both indoors and out, however, there are times when staff /child ratio's are not adhered to during the day.

A wide variety of healthy, nutritious and well-balanced meals are freshly prepared on site. Individual dietary needs and preferences are respected and alternatives

provided where appropriate. Individual feeding routines of the babies are adhered to throughout the day.

Children access a good range of toys and equipment that are interesting and support the children's learning. Clear observational records are completed for all children and shared with parents. The nursery celebrates a variety of festivals throughout the year. Resources reflecting race, culture, and gender are provided and staff are currently developing those that reflect disability. Murals within the facility reflect positive images of society.

Strong relationships have been formed with the children and affection is readily given and received. Staff are consistent in their management of behaviour and children receive ongoing praise and encouragement.

Partnership with parents and carers is very good and daily communication is maintained. Newsletters and parents evenings take place and parents are encouraged to become involved in nursery life.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Children receive a full and varied diet and meals are freshly prepared daily. Drinks are freely available throughout the day and specific dietary needs are respected.
- An interesting range of toys and equipment are provided, are well maintained and easily accessible to the children. Children access a soft play area within the nursery and the outdoor play area is secure and has a safety surface throughout.
- Excellent relationships have been formed with the children. Staff are responsive to their individual needs and are aware of their likes and dislikes. Clear information is shared with parents through newsletters and face to face discussion.

#### **What needs to be improved?**

- the recording of the times of arrival and departure of children on all registers and the procedure to ensure they are kept up to date
- the procedures to ensure staff/child ratio's are maintained
- the procedures to ensure all medicine records are signed by parents and the medicine cabinet is secure
- the practices currently used with regard to potty training.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure the daily register details the times of arrival and departure and are up to date in all rooms.
2	Ensure staff/child ratio's are maintained.
7	Ensure parents sign all medicine records and the medicines cabinet is secure.
7	Ensure good hygiene practices are in place with regard to potty training.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*