



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 109793

### INSPECTION DETAILS

Inspection Date 08/03/2004  
Inspector Name Jacqueline, Ann Connell

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Peter Pan Playgroup  
Setting Address Methodist Church Hall  
Station Road  
Petersfield  
Hampshire  
GU32 3EB

### REGISTERED PROVIDER DETAILS

Name Mrs Allyson Jane Murray

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Peter Pan Playgroup has been registered for four years. It is a privately owned group and operates in the Methodist church hall which is close to Petersfield town centre. It takes children from the local community.

The pre-school is registered to take 26 children between two and five years although it is the group's policy to not take children who are younger than two years nine months. It is open on Mondays and Wednesdays between 09:00 and 15:00 and on Tuesdays and Thursdays between 09:00 and 12:00. The children who attend for the whole day bring their own packed lunches. Some children attend for the morning session only.

The group operates with a ratio of one adult to six children. Of the four members of staff, two have an early years qualification and one is in training. Three have current first aid training.

There are 19 children on the register and this includes six children aged three years and five children aged four years who are in receipt of funding. The playgroup accepts children who have special needs and those for whom English is not their first language.

### How good is the Day Care?

Peter Pan Playgroup provides satisfactory care.

The staff have relevant skills and experience and are committed to giving the children a positive pre-school experience. They operate with a high staff ratio in order to ensure the children are well supported. They provide a welcoming environment and offer a broad selection of stimulating play equipment which is very accessible to the children and meets all their developmental needs. They keep most of the required documentation, although some of it requires updating, and they ensure all information relating to the children is kept secure and confidential.

They have good procedures for reducing risks and keeping the children safe and are aware of their responsibility to protect children. They follow good hygiene routines in order to provide a healthy environment and have good procedures to help prevent the spread of infections. They provide the children with drinks at regular intervals and offer them a biscuit at snack time.

They provide a varied range of well planned activities which the children find challenging and enjoyable. They are very aware of the needs of the children and ensure that each child is valued, included and treated as an individual. They have a very positive attitude towards caring for children with special needs and plan carefully to ensure they are able to respond to a child's specific needs. They have very good procedures for managing behaviour.

They work closely with parents in order to meet the needs of the children.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- The staff know the children very well and are interested in what they say and do. They talk to them in a friendly and open manner which encourages the children's language and communication skills.
- They provide a very warm, caring and friendly environment where children are made to feel very welcome. They make the premises look bright and attractive by displaying lots of posters and examples of the children's art work.
- They are aware of potential hazards and have very good procedures in place to ensure the children are kept safe. They have completed a thorough risk assessment, make daily safety checks and regularly review the safety arrangements.
- They have good strategies for dealing with behaviour which are appropriate to the age and level of understanding of the children. They show the children respect by talking to them in a calm and gentle voice and encourage them to take responsibility by giving them simple tasks, such as tidying away toys.
- They build good relationships with parents and keep them informed of their child's progress through daily discussion. They have very good procedures for settling new children and offer parents helpful information about the pre-school in the introductory booklet.

#### **What needs to be improved?**

- the emergency procedures, so that written parental consent to seek emergency treatment/advice is obtained
- the food offered at snack time, so that children are offered more opportunities for healthy eating
- the documentation, so that the register and the policies and procedures comply with the requirements of the national standards.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	obtain written parental consent to seek emergency treatment/advice.
8	provide the children with more opportunities for healthy eating at snack time.
14	ensure the daily record of attendance and the policies and procedures comply with the requirements of the national standards.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*